

注册截止日期：

2018年9月8日

提摩太国际教育协会

教会历史 II

课程介绍

2019年1月5-11日

教授：

斯科特·马涅奇博士，教会历史教授，芝加哥三一神学院

郑路加博士，教会历史助理教授，国际欧华神学院

课程编码：190167/CH5010

课程学分：3 学分

课程注册要求

1. 曾修读改教前教会历史的同学优先考虑。
2. 本课程以学分学员为主，亦开放少量旁听名额；其中学分学员需完成所有课程作业，合格者将获得相应学分；旁听学员无需完成任何书写作业，但需完成圣经文本及指定课本的阅读要求，以达到参课最大收效。

课程介绍：

这门课将会梳理基督教会从十六世纪改教时期到近代的发展。课程当中会涵盖以下的课题：中世纪晚期的罗马天主教教会；更正教的改教运动；英国清教徒运动以及德国敬虔运动；罗马天主教天特会议以及宣教；现代科学革命和高等圣经批判的兴起；启蒙运动时期的教会；大复兴运动（或觉醒运动）；近现代中国教会史剪影；德国自由神学；现代派与基要派之争；灵恩运动；新福音派。

课程目标：

授课老师们祈愿参与该课程的同学在上完课以后能够：

1. 对改教时期至今的教会发展、神学思想的脉络有深入的认识；
2. 回溯自己的信仰传承，因此更为明了该传统成型的历史处境和在历史中扮演的角色；
3. 对教会历史中忠心的仆人和使女留给我们的美好属灵传承有更好的认识；
4. 让历史的主宰借着祂在历史中的作为重塑同学们的神学，帮扶同学们今天的服侍，坚固同学们对基督和教会的爱。

必读书籍：

罗伦·培登，《这是我的立场：马丁·路德传记》，古乐人、陆中石译，上海：上海三联书店，2013

布鲁斯·雪莱，《基督教会史》，刘平译，北京：北京大学出版社，2004，（或，上海人民出版社，2012）

梁家麟，《福临中华：中国近代教会史十讲》，香港：天道书楼，1988

补充阅读:

麦葛福, 《基督教神学原典菁华》, 杨长慧译, 台北: 校园出版社, 1998

麦葛福, 《宗教改革运动思潮》, 蔡锦图、陈佐人译, 香港: 基道出版社, 2006

教学大纲及小组讨论问题:

1月5日 中世纪晚期的教会 (马涅奇博士)

第一课

为什么学习历史对基督的教会有益? 中世纪晚期的西方教会有何优缺点? 那段时期重要的改教家都有谁? 他们为之奋斗的改教项目是些什么? 文艺复兴运动中兴起的人文主义对其后的改教运动有何深远的影响? 地方语言的圣经译本对教会有何影响?

1月6日 马丁·路德和德国的改教 (郑路加博士)

第二课

改教运动是否是不可避免的必然? 在诸多中世纪的罗马天主教的教义和信仰实践当中, 路德最在意的、最希望改变的是哪些部分? 路德教导中的五大“唯独”(唯独圣经、唯独恩典、唯独信心、唯独基督、唯独神得荣耀)的神学含义是什么? 这些“唯独”的经文依据是什么? 路德开展的神学教育对我们有什么提醒?

1月6日 约翰·加尔文和改革宗的基督信仰 (马涅奇博士)

第三课

路德和加尔文之不同? 他们缘何会有这些相异之处? 加尔文和其他改革宗学者独有的神学思想? 为何改革宗在欧洲和北美的影响如此之广? 造成这种现象的原因有哪些?

1月7日 天特会议之后的罗马天主教和耶稣会的宣教 (郑路加博士)

第四课

天特会议对近代罗马天主教有何影响? 天特会议对更正教的神学和实践有何回应? 为什么罗马天主教的宣教远远早于更正教的宣教? 罗耀拉对教会有何影响? 天主教的宣教对中国有何影响?

1月7日 清教徒, 敬虔运动, 信条时代 (马涅奇博士)

第五课

清教徒运动和敬虔运动的中心是什么? 17世纪的清教徒运动对英国和北美教会有何影响? 敬虔运动对大复兴运动(或觉醒运动)有何贡献?

1月8日 现代科学和“启蒙”时代 (马涅奇博士)

第六课

笛卡尔、洛克、斯宾诺莎和牛顿如何看待宗教? 他们的观点有何重要性? 唯理时代对教会有何冲击? 正统教会怎样回应圣经高等批判和自然神论? 将基督教呈现为“合理的”宗教信仰有否果效?

- 1月9日
第七课
福音大复兴运动（马涅奇博士）
怀特·菲尔德，约翰和查尔斯·卫斯理兄弟在教会历史中有何贡献和影响？“福音派”是指什么？北美的复兴运动对北美教会有何影响？爱德华兹的神学对福音运动有何影响？
- 1月9日
第八课
更正教宣教士进入中国——管窥19世纪的普世宣教热潮（郑路加博士）
19世纪的普世宣教热潮源自何处？今天教会可以从马礼逊、利文斯顿、戴德生和其他宣教士的生平和著作中学到什么功课？太平天国算是基督信仰的一种中国本土化的表达吗？
- 1月10日
第九课
德国自由主义，近代罗马教廷，教会何去何从（马涅奇博士）
德国自由神学的重要人物；自由神学与正统神学的区别何在？工业革命，城市化，达尔文主义，近现代的大学对基督信仰和教会生活有何影响？教宗庇护九世和第一次梵蒂冈大公会议有何重要意义？
- 1月10日
第十课
现代主义与基要主义的对抗（马涅奇博士）
基要主义者是谁？他们坚持一些什么信仰？现代派和基要派争执的要点是什么？自由神学对普世宣教有何影响？为什么20世纪的基督教会会在“合一”上着力颇多？如何评估社会福音的优缺点？
- 1月11日
第十一课
近代中国教会史（郑路加博士）
“多一个基督徒，少一个中国人”的历史背景是什么？20世纪之交的基督教在中国。
- 1月11日
第十二课
20世纪的教会发展（马涅奇博士、郑路加博士）
20世纪五旬节主义和灵恩运动的兴起及发展；巴特的新正统神学是什么？有何优缺点？全球性的基督教会基督信仰带来怎样的新鲜血液？现代的福音运动的兴起和贡献；21世纪对教会的新挑战。

课前作业（50%）

1. 线上研讨会 Webinars（10%）
参加以下时间的两次线上研讨会，每次出席占5%。**迟到10分钟以上视作缺席。**
第1次线上研讨会：2018年11月06日（周二） 北京时间晚8:00-9:30
第2次线上研讨会：2019年01月16日（周三） 北京时间晚8:00-9:30
2. 阅读雪莱的《基督教会史》后半部分，就是从“中世纪基督教，590-1517”到最后。请于2018年11月10日前，根据提供的作业模板上交阅读声明（说明完成了多少阅读及使用了多少时间）。（10%）

3. 阅读整本梁家麟的《福临中华》。阅读完《福临中华》之后，请写 4 页（2000–2400 字）的书评——在头 3 页（1500–1800 字）里，请提纲挈领地陈述该书的要点和主题，在第 4 页，请从你侍奉的经历和牧养的过程来反思、回应中国教会史当中给您的启发。请于 2018 年 12 月 07 日前，根据提供的作业模板上交阅读声明（说明完成了多少阅读及使用了多少时间）和书评与反思。（15%）
4. 从第一课到第十二课当中，挑选五课你感兴趣的话题。通过你的阅读，在这五课当中，回答每课其中的一个问题。每个问题，一页纸（500–600 字），总共不超过五页纸（2500–3000 字）。请于 2018 年 12 月 18 日前，根据提供的作业模板上交这份作业。（15%）

课后作业（50%）

1. 课后实践（30%）：从第一到第十二课挑选一个课题，设计一份成人主日学的教学大纲（1–2 页），在自己的教会做一个教导。请于 2019 年 02 月 28 日前，根据提供的作业模板上交教学大纲及三份教学评估，其中一份为我评估。每缺少一份评估表成绩将扣 3 分；评估表内容或页码不完整，每份将扣 1 分。
2. 书评和反思文章（20%）：阅读整本培登的《这是我的立场》。并写 4 页（2000–2400 字）的书评——在头 3 页（1500–1800 字）里，请提纲挈领地陈述该书的要点和主题，在第 4 页，请从你侍奉的经历和牧养的过程来反思、回应路德的生平与教导。请于 2019 年 01 月 25 日前，根据提供的作业模板上交阅读声明（说明完成了多少阅读及使用了多少时间）并书评与反思。

作业计划表和成绩百分比汇总

| 作业 | 日期 | 成绩百分比 |
|-------------------|--------------|-------|
| 第 1 次线上研讨会 | 2018. 11. 06 | 5% |
| 阅读声明 | 2018. 11. 10 | 10% |
| 书评和反思文章一：《福临中华》 | 2018. 12. 07 | 15% |
| 五个话题的回答 | 2018. 12. 18 | 15% |
| 第 2 次线上研讨会 | 2019. 01. 16 | 5% |
| 书评和反思文章二：《这是我的立场》 | 2019. 01. 25 | 20% |
| 教学大纲和三份教学评估 | 2019. 02. 28 | 30% |

参考书籍：

- 约翰·加尔文，《基督教教义》，任传龙译，洛杉矶：麦种出版社，2017
- 约翰·加尔文，《基督教要义》，钱曜诚等译，北京：三联书店，2010（上书不同译本）
- 蒂莫西·乔治，《改教家的神学思想》，王丽译，北京：中国社会科学出版社，2009
- 冈萨雷斯，《教会历史要点指南》，胡宏志译，新北市：圣经资源中心，2011

- 菲立浦·詹金斯，《下一個基督王國：基督宗教全球化的來臨》，梁永安譯，台北：立緒文化事業有限公司，2003。
- 連曦，《浴火得救：現代中國民間基督教的興起》，何開松、雷阿勇譯，香港：中文大學出版社，2011。
- 乐马克，《转折点：基督教会历史里程碑》，邱清萍译，加州：美国中信出版社，2002
- 麥格夫，《歷史神學》，趙崇明譯，香港：天道書樓，2002。（麦葛福与麥格夫同一人，不同出版社用不同译名。）
- Bettenson, Henry and Chris Maunder, eds. *Documents of the Christian Church*. 3rd ed. Oxford: Oxford University Press, 2011.（没有中文版）

作业提交注意事项

1. 作业可以用中文或英文书写。中文作业格式请参考《学术研究与写作（简体版）——圣经、神学与教牧学研究手册》（李志秋、张心玮合著，恩道出版社，2017）。英文作业：请参考 *A Manual for Writers of Term Papers, Theses, and Dissertation* (7th ed. Kate L. Turabian. Chicago: The University of Chicago Press, 2007)。
2. 作业字数包括标题与注脚，但不包括参考书目。
3. 中文作业中的引文和注脚请参照《学术研究与写作》第 54-115 页“注释-书目格式”说明与示例。请勿再使用旧文档《TTi 中文专文规范》，自 2017 年 6 月起，作业评分将以《学术研究与写作》的规范为准。
4. 作业须是学员原创的作品，引述的文字不可太多。讨论经文引述字词、片语，或句子片段已经足够，较长经文说明出处便可。引述学者著作亦以简明为上；段落引用当维持在三、四行内，亦不宜过度频繁。
5. 任何作业若出现抄袭，将不予批改，课程总成绩将自动评为“F”（不合格）。若该学员在另一门课程中再次出现抄袭，则今后入学资格须重新申请。关于“何谓抄袭”，请务必参看《学术研究与写作》第 46 页和 50-53 页。
6. 作业及相关活动的日期与时间均以北京时间为准。
7. 如因健康、服事或其他特殊情况无法按时提交作业，请在该项作业截止日期前至少七天向教务组提出延期申请，说明情况及希望延期的天数（延期最长时限为七天），电邮至 jiaowuzu@timotai.org，申请获得批准后方可延期提交。若事先没有提出申请并获得批准，迟交的作业将不被接受和批改。
8. 未交齐**全部**课前作业者将自动失去香港营期听课资格，视同旷课，所缴学费与膳宿费概不退还，该课程总成绩将自动被评为“F”（不合格）。若该学员有两门课程被评为“F”，则今后入学资格须重新申请。
9. 如因健康、服事或其他特殊情况无法按时参加线上研讨会，请在该研讨会日期前至少三天向教务组说明情况，电邮至 jiaowuzu@timotai.org。两次缺席线上研讨会者，将自动失去香港营期听课资格，视同旷课，所缴学费与膳宿费概不退还。
10. 请访问 <http://timotai.co/HB5ZXx> 并阅读《作业提交指南》和《线上研讨会参会指南》。



斯科特·马涅奇博士

马涅奇教授自 2000 年起就任教于三一神学院，负责教会历史和神学思想史的教导。他热衷的研究领域包括更正教的改教运动，加尔文和改革宗神学，教牧历史，以及近代前期的圣经诠释。

马涅奇教授的著作包括：*Theodore Beza and the Quest for Peace in France* (Brill, 2000), *The Great Commission* (with Martin Klauber; B & H, 2008), *Calvin's Company of Pastors* (Oxford, 2013), and the *Reformation Commentary on Scripture: 1 Corinthians* (InterVarsity, 2017). 同时，他也是 *Reformation Commentary on Scripture* 丛书的副主编，以及 *Christ on Campus Initiative* 的编辑。

他和他的太太 (Catherine)，以及大女儿 (Hannah)、小女儿 (Melissa) 住在芝加哥北郊。



郑路加博士

从 2014 年 9 月起，郑路加在国际欧华神学院教导教会历史和中国教会史。他热衷的研究领域包括更正教的改教运动，路德和路德宗，神学教育的发展史，中国教会史。

路加过往的著作有：*Law and Gospel in Martin Luther's Pastoral Teachings as Seen in His Lecture Notes* (Peter Lang, 2016); “马丁路德关于婚姻及家庭的教导之刍议”（*华神期刊*，8）以及为好消息新闻台和其他网络杂志撰写的一些小短文。

路加和他太太都在欧华服侍，居住在巴塞罗那，西班牙。

Registration
Deadline:
September 8, 2018

Timothy Training International
Church History II
Course Syllabus
January 5-12, 2019

Instructors:

Dr. Scott M. Manetsch, Professor of Church History, Trinity Evangelical Divinity School
Dr. Aihe (Luke) Zheng, Assistant Professor, International Chinese Biblical Seminary,
Barcelona, Spain

Course Code/Number: 190167/CH5010

Course Credits: 3 semester credits

Course Registration Requirement:

1. Priority for registration is given to students who have taken a course on church history prior to the Reformation.
2. This course is intended for credit students. A few seats are available for audit students. All credit students need to fulfill all listed course assignments. Audit students are recommended to do all required pre-course readings for their maximum course benefits.

Course Description:

This course will explore key developments in the history of Christianity from the sixteenth-century Protestant Reformation to the present day. Topics will include: the late medieval Catholic Church; the Protestant Reformation; English Puritanism and German Pietism; Tridentine Catholicism and missions; the Scientific Revolution and the birth of higher biblical criticism; the church in the age of the Enlightenment; the Great Awakenings; Modern Chinese church history; German liberal theology; the Modernist vs. Fundamentalist controversy; Pentecostalism; and Neo-Evangelicalism.

Course Objectives:

Your professors have four learning objectives for this course:

1. That students acquire a mastery of the general development of Christian thought and institutions from the Reformation era to the present day.
2. That students gain a greater understanding of the historical location and religious contributions of their own faith tradition within this larger story.
3. That students recognize and appreciate distinctive contributions provided by Christian men and women from faith traditions other than their own.
4. That students allow God to use insights from his-story to sharpen their theological understanding, equip them for ministry, and increase their love for Jesus Christ and his Church.

Required Texts:

Bainton, Roland. *Here I Stand: A Life of Martin Luther*. New York: New American Library, 1977. (Or Hendrickson Publishers, 2009).

Shelley, Bruce. *Church History in Plain Language*. 4th ed. Nashville: Thomas Nelson, 2012.

Leung, Ka-Lun. *Blessings upon China: Ten talks on the Contemporary Church History of China*. Hong Kong: Tien Dao, 1998.

Supplemental Texts:

麥葛福, 《基督教神學原典菁華》, 楊長慧譯, 台北: 校園出版社, 1998

麥葛福, 《宗教改革運動思潮》, 蔡錦圖、陳佐人譯, 香港: 基道出版社, 2006

Lecture Schedule and Discussion Questions:

Jan 5, 2019 Late Medieval Church (Dr. Manetsch)

Session 1

Why is the study of history important for the health of Christ's Church? What were some of the notable strengths and weaknesses of the Western church in the later middle ages? Who were important late medieval reformers, and what reforms did they advocate? What is the significance of Renaissance humanism for the future reform of the Christian church? What impact did vernacular Bible translations have upon the church?

Jan 6, 2019 Martin Luther and the German Reformation (Dr. Zheng)

Session 2

Was the Protestant Reformation inevitable? What were Martin Luther's central theological and practical objections to the medieval Catholic Church? How to explain Luther's so-called "5 solas" (*sola Scriptura, sola gratia, sola fide, solus Christus, soli Deo gloria*) and identify and describe several biblical passages that articulate each of these theological convictions? What does Luther's theological education tell us?

Jan 6, 2019 John Calvin and Reformed Christianity (Dr. Manetsch)

Session 3

How did Martin Luther and John Calvin differ? Why? What were some of the distinctive theological viewpoints held by Calvin and other reformed ministers? What do you think accounts for the dynamic spread of Reformed Christianity in Europe and North America?

Jan 7, 2019 Tridentine Catholicism and Jesuit Missions (Dr. Zheng)

Session 4

In what ways did the Council of Trent shape early modern Roman Catholicism? In what ways did the Council of Trent engage Protestant theology and practice? Why were the first missionaries Roman Catholics? What influence did Ignatius of Loyola have upon the church? How did Catholic missions impact China?

- Jan 7, 2019
Session 5 Puritanism, Pietism, and the Confessional Age (Dr. Manetsch)
- What were the central concerns of Puritanism and Pietism? How did Puritanism shape Christianity in Great Britain and North America in the 17th century? In what ways did Pietists contribute to the Spiritual Awakening?
- Jan 8, 2019
Session 6 Modern Science and the Age of “Enlightenment” (Dr. Manetsch)
- Explain the religious viewpoint and significance of René Descartes, John Locke, Baruch Spinoza, John Newton. What impact did the Age of Reason have upon the church? How did orthodox Christians respond to the challenges of higher biblical criticism and Deism? Is it useful to defend Christianity as “reasonable”?
- Jan 9, 2019
Session 7 Evangelical Awakenings (Dr. Manetsch)
- What was the significance and legacy of George Whitefield, John Wesley, and Charles Wesley to the church? What does it mean to be “Evangelical”? How did revivals in North America shape American Christianity? Describe the theology and significance of Jonathan Edwards in the Evangelical movement.
- Jan 9, 2019
Session 8 Protestants Missions to China—a case study of the global missions of the 19th century (Dr. Zheng)
- Why did Christian missions expand in this period? What can the examples and writings of Robert Morrison, David Livingstone, Hudson Taylor and other missionaries teach present day’s church to do missions? Was Taiping Kingdom a form of Christianity?
- Jan 10, 2019
Session 9 German Liberalism, Catholicism & the Church’s Response (Dr. Manetsch)
- Name several proponents of German liberal theology. How did their theology differ from orthodox Christianity? What impact did industrialization, urbanization, Darwinism, and the modern university have on Christian belief and practice? What was the significance of the papacy of Pius IX and First Vatican Council?
- Jan 10, 2019
Session 10 Modernist-Fundamentalist Clash (Dr. Manetsch)
- Who were the Fundamentalists and what did they believe? What was at stake in the struggle between the Modernists and Fundamentalists? How did liberal theology impact the church’s global mission? Why was there a strong movement towards Christian unity in the 20th century? Assess the value or dangers of the “Social Gospel.”
- Jan 11, 2019
Session 11 Modern Chinese Church History (Dr. Zheng)
- Why do people often say: one more Christian, one less Chinese? What’s the historical background of this opinion? The reception of Christianity in China in the early 20th century.

Jan 11, 2019 Twentieth-Century Developments (Dr. Zheng and Dr. Manetsch)
Session 12

What was the effect of Pentecostalism and the Charismatic Movement upon the church in the 20th century? Describe Karl Barth's so-called Neo-Orthodoxy theology, and assess its strengths and weaknesses. How has the growth of Christianity in the majority world reshaped and revitalized the church? Describe the nature and some important contributions of modern Evangelicalism. What are the main challenges confronting the Christian church in the first decades of the 21st century?

Pre-course assignments (50% of course grade): (250 words/page)

1. Attend two webinars scheduled below. **Tardiness for more than 10 minutes will be considered as absence.** (5% each, total 10% of course grade)
Webinar #1: Nov 6, 2018 (Tuesday) 8-9:30pm (Beijing Time)
Webinar #2: Jan 16, 2018 (Wednesday) 8-9:30pm (Beijing Time)
2. Read the second-half of the Shelley survey text, beginning with "The Christian Middle Age, 590-1517." Submit a statement by Nov 10, 2018 stating what pages you have read and how much time you have spent in this reading. (10%)
3. Read all of Ka-Lun Leung, *Blessing upon China*. Turn in a reading report in 4 pages by Dec 7, 2018. In the first 3 pages, describe the main points and themes of the book. In the last page, based on your ministry and pastoral experience, share what insights you have gained from this period of Chinese church history. (15%)
4. From the lecture schedule, pick five sessions and answer any one question from each session. Use one page for each answer. Due date: Dec 18, 2018 (15%)

Post-course assignments (50% of course grade):

1. Practicum (30%): Pick a theme covered in class and design an outline in 1-2 pages for a lesson to be taught in your Sunday School. Turn in your outline and three evaluations of your teaching by Feb 28, 2019. One of these evaluations must be your own critique. 3 points will be deducted for EACH missing lesson evaluation. 1 points will be deducted for EACH incomplete or page-missing lesson evaluation.
2. Book report and reflection (20%): Read all of Roland Bainton's *Here I Stand* and write a reading report and your reflection in 4 pages. On page 1 to 3, provide a concise summary of the major arguments and themes of the book; on page 4, provide a personal reflection on important lessons you've learned from the life of Martin Luther for your ministry and local church.

Summary of assignment schedule and percentage of course grade

| Assignment | Date | Percentage of Course Grade |
|---|--------------|----------------------------|
| Webinar #1 | 2018. 11. 06 | 5% |
| Reading statement | 2018. 11. 10 | 10% |
| Reading report I: <i>Blessing upon China</i> | 2018. 12. 07 | 15% |
| Five questions | 2018. 12. 18 | 15% |
| Webinar #2 | 2019. 01. 16 | 5% |
| Reading report II: <i>Here I Stand</i> | 2019. 01. 25 | 20% |
| Class outline and 3 evaluations | 2019. 02. 28 | 30% |

Selected Bibliography:

- Calvin, John. *Institutes of the Christian Religion*. South Pasadena, Calif.: A Kernel of Wheat Christian Ministries, 2017.
- George, Timothy. *Theology of the Reformers*. Nashville, Tenn.: B & H Publishers, 2009.
- González, Justo. *Church History: An Essential Guide*. New York: Abingdon Press, 2011.
- Jenkins, Philip. *The Next Christendom: the coming of global Christianity*. New York: Oxford University Press, 2002.
- Lian, Xi. *Redeemed by Fire: The Rise of Popular Christianity in Modern China*. New Haven, Conn.: Yale University Press, 2010.
- Noll, Mark A. *Turning Points: Decisive Moments in the History of Christianity*. Grand Rapids, Mich.: Baker, 1997.
- McGrath, Alister E. *Historical Theology: An Introduction to the History of Christian Thought*. Malden, Mass.: Blackwell, 1998.
- Bettenson, Henry and Chris Maunder, eds. *Documents of the Christian Church*. 3rd ed. Oxford: Oxford University Press, 2011.

Assignment submission guidelines

1. Assignments can be written in either Chinese or English. For Chinese, use 《学术研究与写作（简体版）——圣经、神学与教牧学研究手册》（李志秋、张心玮合著，恩道出版社，2017） for formats; for English: *A Manual for Writers of Research Papers, Theses, and Dissertation* (9th ed. Kate L. Turabian. Chicago: The University of Chicago Press, 2018).
2. Title and footnotes can be included in the word count for the assignment. Bibliography should not be included.
3. Follow 《学术研究与写作》第 54-115 页“注释-书目格式” for formats of quotations and footnotes. 《TTi 中文专文规范》 is obsolete as of June, 2017.
4. Assignments must be the student's original work and excessive quotations are discouraged. In discussions that involve biblical text, mere words, phrases, or biblical references are sufficient. Quotations from scholarly works should also be concise. Block quotations should be used sparingly, limited to three or four lines.

5. If plagiarism is detected in any part of an assignment, it will not be graded, and an “F” (fail) would be recorded as the final grade for the course. If plagiarism is repeated, the student’s admission status is revoked and re-application is necessary to become a student.
6. Beijing time is used in all assignment submission deadlines and class activities.
7. If an assignment cannot be submitted on time due to health, ministry, or other extraordinary reason, the student must apply for an extension from the Academic Office Jiaowuzu@timotai.org no less than seven (7) days before the deadline. Explain your reason and specify the length of your extension. Normally, maximum extension is seven [7] days. Late assignments will not be accepted without prior application and the granting of an extension.
8. Pre-course assignments must be completed in full before a student attends the Hong Kong seminar. Non-completion will be regarded as truancy; tuition and room and board fees already paid will be forfeited, and an “F” (fail) will be recorded as the grade for that course.
9. If a student is unable to attend a webinar on time due to health, ministry, or other extraordinary reason, he or she must email the Academic Office at least three (3) days in advance with a detailed explanation. Missing two webinars will be regarded as truancy and the student will not be allowed to attend the Hong Kong seminar. Paid tuition and room and board fees will also be forfeited.
10. Use <http://timotai.co/HB5ZXx> to download these two documents: 《作业提交指南》和《线上研讨会参会指南》.



Scott Manetsch, Ph.D.

Scott Manetsch is Professor of Church History and the History of Christian Thought at Trinity Evangelical Divinity School, where he has served since 2000. His research interests include the Protestant Reformation, Calvin and Calvinism, the history of the pastoral office, and early modern biblical interpretation. Dr. Manetsch has authored or edited a number of books, including *Theodore Beza and the Quest for Peace in France* (Brill, 2000), *The Great Commission* (with Martin Klauber; B & H, 2008), *Calvin's Company of Pastors* (Oxford, 2013), and the *Reformation Commentary on Scripture: 1 Corinthians* (InterVarsity, 2017). He is also the associate general editor of the Reformation Commentary on Scripture (InterVarsity Press) and the editor-secretary of the Christ on Campus Initiative (see christoncampuscci.org).

Professor Manetsch and his wife Catherine live in Libertyville, Illinois (USA) with their two daughters, Hannah and Melissa.



Aihe (Luke) Zheng, Ph.D.

Luke Zheng is assistance professor of Church History and Chinese Church History at International Chinese Biblical Seminary in Europe, where he has served since 2014. His research interests include the Protestant Reformation, Luther and Lutheranism, the history of the theological education, the history of Church in China.

Luke's publications include: *Law and Gospel in Martin Luther's Pastoral Teachings as Seen in His Lecture Notes* (Peter Lang, 2016); a series of small articles on the Reformation for GoodTV.

Both Luke and his wife are serving and living in Barcelona, Spain.