

注册截止日期:

2019年3月3日

提摩太国际教育协会

旧约导论

课程介绍

2019年6月15-22日

教授: 丹尼尔·海斯博士, 美国沃希托浸会大学圣经研究教授

课程编号: 190672/OT 5000

课程学分: 3 学分

课程描述

本课程将介绍旧约的文学、历史、文化和神学维度, 特别关注它为整个圣经故事所奠定的重要基础, 并如何导致主耶稣基督的降临、教会和末世。本课程将逐一分析和讨论旧约里的每一卷书, 关注每一卷书对圣经整体信息的贡献。

课程目标

1. 学生将了解旧约中每一卷书的内容, 认识这卷书与旧约其他部分的关系, 以及它与圣经神学和基督教信仰之间的关系。
2. 学生将获得关于旧约基本主题的应用性知识。
3. 学生将获得关于旧约各类文体诠释方法的入门知识。

指定阅读

比尔·阿诺德和布赖恩·拜尔。文子梁译。(旧约)。沃尔特·埃尔韦尔和罗伯特·亚伯勒。李爱明译。(新约)。《圣经透析: 全方位研读》(综合版)。香港: 汉语圣经协会, 2017。(以下简称《透析》)

丹尼尔·海斯和斯科特·杜瓦尔。《圣经释经之旅: 阅读、诠释和应用圣经的实用指南》。世界 e 家翻译小组译。上海: 同济大学出版社, 2015。(只阅读第 18 章“叙事文”, 第 19 章“律法书”, 20 章“诗歌”, 21 章“先知书”和 22 章“智慧书”。)(以下简称《释经之旅》)

课程大纲

时间	课时	主题	阅读
6月15日 晚间	1	旧约是什么?	《透析》1章
	2	旧约的故事	
6月16日 上午	3	创世记 1-11 章	《透析》4章, 创 1-11
	4	创世记 12-50 章	《透析》5章, 创 12-50
	5	出埃及记 第一部分	《透析》6章, 出 1-19

6月16日 下午	6 7 8	出埃及记 第二部分 利未记 民数记	出 20-40 《透析》7章, 利 1-5, 10, 16, 19, 23-27 《透析》8章, 民 3-4, 6-9, 12-14, 20-25, 31
6月17日 上午	9 10 11	申命记 如何诠释旧约律法 约书亚记	《透析》9章, 申 1-34 《释经之旅》19章 《透析》11章, 书 1-14, 23-24
6月17日 下午	12 13 14	士师记和路得记 撒母耳记上 撒母耳记下	《透析》12章, 士 1-21, 得 1-4 《透析》13章, 撒上 1-31 《透析》14章, 撒下 1-24, 《释经之旅》18章
6月18日 上午	15 16 17	列王记上 列王记下 历代志上、下	《透析》15章, 王上 1-22 《透析》16章, 王下 1-25 《透析》17章, 代上 10-22, 28-29, 代下 1-12, 15-18, 24-25, 29-36
6月19日 上午	18 19 20	以斯拉记和尼希米记 经文之观察与解读 如何阅读旧约诗歌	《透析》18章, 拉 1-10, 尼 1-13 尼 1 《释经之旅》20章
6月19日 下午	21 22 23	诗篇 智慧书 箴言	《透析》21章, 诗篇共分五卷: 卷一(诗 1-41), 卷二(诗 42-72), 卷三(诗 73-89), 卷四(诗 90-106), 卷五(诗 107-150)。从每一卷中选出至少十篇诗歌, 进行阅读 《释经之旅》22章 《透析》22章, 箴 1-22, 31
6月20日 上午	24 25 26	约伯记 先知书概述 以赛亚书 1-39章	《透析》20章, 伯 1-9, 13, 23, 27-31, 38-42 《释经之旅》21章 《透析》25章, 赛 1-14, 23, 31, 35-39

6月20日 下午	27 28 29	以赛亚书 40-66 章 耶利米书 1-20 章 耶利米书 21-52 章, 耶利米哀歌	《透析》26 章, 赛 40-66 《透析》27 章, 耶 1-20 《透析》28 章, 耶 21-45, 哀 1-2
6月21日 上午	30 31 32	以西结书 1-24 章 以西结书 25-48 章 但以理书	《透析》29 章, 结 1-24 《透析》30 章, 结 27-28, 33-34, 36-40, 43, 47-48 《透析》31 章, 但 1-12
6月21日 下午	33 34 35	何西阿书, 约珥书, 阿摩司书 从俄巴底亚书到西番雅书 哈该书, 撒迦利亚书, 玛拉基书	《透析》32 章, 何 1-3, 11, 14 珥 1-3, 摩 1-5, 7-9 《透析》33 章, 拿 1-4, 弥 1-7, 哈 1-3, 番 1-3 《透析》34 章, 该 1-2, 亚 1-7, 9, 13-14 玛 1-4

讨论问题:

五经

1. 创世记 1-2 章（创世故事）对基督教信仰有重要性？为什么圣经要从创世故事开始？
2. 在上帝与亚伯拉罕所立的约中（创世记 12, 15, 17 章），上帝对亚伯拉罕有什么应许？又有什么要求？
3. 在创世记第 37 章，约瑟的哥哥们把约瑟卖去做奴隶。然而在创世记第 45 章，他原谅了他们。为什么约瑟能原谅他的哥哥们？如果是你，你能原谅他们吗？
4. 出埃及记第 2 章 24 节说：上帝纪念他与亚伯拉罕所立的约。这约与出埃及记的开始几章有什么关系？
5. 在出埃及记第 3、6 和 19 章中，上帝几次向摩西显现。这些显现与上帝在创世记中向亚伯拉罕、以撒和雅各的显现有什么不同？
6. 在出埃及记第 19 章中，以色列与上帝的相遇跟此后人们在会幕里（和后来在圣殿里）与上帝相遇有什么相似之处？
7. 出埃及记 25-31 章和 35-40 章的许多内容是在讲如何建造会幕。为什么会幕如此重要？
8. 利未记中的礼仪是如何与会幕中上帝的临在关联起来的？
9. 利未记中所描述的献祭如何帮助我们理解耶稣基督的牺牲？
10. 在民数记里，你认为以色列人为什么拒绝进入应许之地？他们的后果怎样？

11. 在申命记 28 章里，若以色列人顺服和信守盟约，则上帝有什么应许？若以色列人不顺服和背弃盟约，则上帝有什么誓言？祝福部分和警告部分哪一个比较长？你认为为什么会是这样？
12. 阅读利未记 23:22，使用《释经之旅》中所说的“释经旅程”来讨论如何解释和应用这一节经文。
13. 阅读利未记 26:1，使用《释经之旅》中所说的“释经旅程”来讨论如何解释和应用这一节经文。

历史书

1. 在约书亚记 1 章里，上帝命令约书亚做什么？这些命令对今天的教会领袖有什么意义？约书亚的处境与你今天领导教会的处境有什么相同和不同？
2. 讨论喇合和亚干的相似点和不同点（约书亚记 2 章，6-7 章）。他们的故事与紧接着的征服迦南地有什么关系？
3. 士师记如何与约书亚记形成对比？
4. 根据起初在申命记中上帝给以色列人的命令和应许，讨论士师记结尾部分（士 17-21 章）的重要意义。
5. 路得记与士师记有什么不同？
6. 比较扫罗和大卫（撒母耳记上），大卫在哪些方面比扫罗更好？
7. 讨论撒母耳记下 11-12 章中大卫的衰落。从大卫在撒母耳记下 11-12 章里的糟糕行为中，我们能学到哪些教训？
8. 读申命记 17:14-20 和列王记上 10:14-11:13。讨论和评价所罗门的统治。他是一个好王还是一个坏王？我们今天作为基督徒领袖，能从所罗门的生活和统治中学到什么经验教训？
9. 请从列王记上 17 章到列王记下 8 章中，找出以利亚和以利沙行了哪些神迹。讨论耶稣基督所行的神迹与这些神迹有什么相同和/或不同。
10. 在申命记的结尾，当以色列人即将进入应许之地时，他们面前的大问题是：他们是否会遵照上帝在申命记中给他们的要求（摩西之约）去做？列王记上和列王记下如何回答这个问题？
11. 阅读尼希米在尼希米记 1 章里的祷告。他祈祷的是什么？他忏悔谁的罪？
12. 讨论尼希米的领导能力。在“做出计划和决定”与“信靠上帝”这两者之间，他是如何平衡的？
13. 在尼希米记结束的时候，耶路撒冷的情形如何？（即尼希米记 13 章中的描述）。上帝的同在是否回到了圣殿，恢复了以色列？

诗篇与智慧书

1. 分享你最喜爱的一个诗篇。朗读这首诗并谈谈：你为什么喜爱它？你如何从它得着力量？
2. 分享你最喜欢的一句箴言，谈谈你：为什么喜爱它？它有什么意义？
3. 约伯记、传道书和雅歌与我们如何解读箴言有何关联？

先知书

1. 讨论先知书的三个要点和三个主要的控告。这三个（针对犹大和以色列罪行）的主要控告，在你的文化和处境中如何表现出来？我们从这三项指控（偶像崇拜，社会不公，仪式化的宗教）中认识到上帝是怎样的上帝？他对我们有什么要求？
2. 读以赛亚书 1 章。在这一章中，上帝对以色列有哪些指责？上帝要对他们采取什么行动？
3. 讨论以赛亚书 6 章中以赛亚的呼召。当时他在哪里？发生了什么事？上帝对他说了什么，他是如何回应的？对比耶利米书 1 章中耶利米的呼召，两人的呼召有什么不同？接下来讨论以西结书 1-3 章中西结的呼召。当时他在哪里？他看到了什么？上帝让这三位先知分别向他们的人民宣告什么信息？
4. 读以赛亚书 52:13-53:12，即以赛亚最后的“仆人之歌”。讨论耶稣基督以怎样的方式实现了这个预言？
5. 读耶利米书 7 章。耶利米宣告这些话时，他身在何处？他指责耶路撒冷的人民做了什么？他在 7 章 10 节中用了“贼窝”一词，他这样说是什么意思？这一段是在警告审判和圣殿被毁吗？耶稣也曾引用过“贼窝”一词，他这样说的上下文语境是什么？耶稣这样说是什么意思？
6. 读耶利米书 31:31-34。为什么犹大需要一个“新约”？这个“新约”和“旧的摩西之约”有什么相同和不同？新约中哪里提到了这个新立的约？希伯来书 8-10 章对耶利米书所说的“新约”有什么看法？
7. 在以西结书 8 章中，耶路撒冷的人们在做什么？在以西结 8 章和 10 章中，上帝做了什么来作为回应？讨论“上帝的临在”在旧约中的“历史”，即从伊甸园到会幕，再到圣殿，直到以西结书 8-10 章中上帝的离开。“上帝的临在”在新约中又如何？

课程作业

课前作业（占总成绩 60%）：

1. 线上研讨会

参加以下时间的线上研讨会，迟到 10 分钟以上视作缺席。缺席一次，总成绩扣除 5%，缺席两次，取消参加香港营会的资格。

- 第1次线上研讨会：2019年3月13日（周三）北京时间晚8:00-9:30
 第2次线上研讨会：2019年4月24日（周三）北京时间晚8:00-9:30
 第3次线上研讨会：2019年7月24日（周三）北京时间晚8:00-9:30

2. 阅读（占总成绩24%）、书卷小结（24%），以及同辈互评（6%）
- 根据下文列表的指定顺序，阅读旧约书卷（15%）、课程大纲列出的《圣经透析》指定各章（10%）和《释经之旅》指定各章（5%）。
 - 为每卷旧约书卷撰写一段250-300字（英文则为120-150字）的小结。不可使用课程指定阅读材料里的小结。撒母耳记、列王记、历代志皆视为一卷，以斯拉-尼希米记也视为一卷；虽然指定阅读没有包括以斯帖、雅歌和传道书，仍请为这三卷书撰写小结。总共应有35小结。
 - 请于指定截止日期前，根据提供的模板上交阅读声明，说明完成了多少阅读及使用了多少时间。
 - 旧约书卷小结的同辈互评会得到相关指导。书卷小结和同辈互评的作业提交**不得延期**。未提交书卷小结的同学不可参加同辈互评；不参加同辈互评的同学，该项作业视作零分。

旧约书卷和指定阅读内容	小结数量	写作提交日期	互评提交日期
从创世记到约书亚记	6	2019.03.25	2019.03.29
从士师记到历代志下	5	2019.04.08	2019.04.12
从以斯拉记到雅歌	7	2019.04.22	2019.04.26
从以赛亚书到但以理书	5	2019.05.06	2019.05.10
从何西阿书到弥迦书	6	2019.05.20	2019.05.24
从那鸿书到玛拉基书	6	2019.06.03	2019.06.07

3. 经文之观察与解读（占总成绩6%）：请用尼1：1-11回答“归纳法查经之观察问题”这份资料中所列的所有问题，并将答案于2019年5月15日前提交。

课后作业（占总成绩40%）：

1. 讲道（30%）
- 从下列经文中挑选一段作深入的解经研究，做一次释经讲道。讲道内容不必涵盖整章内容
 - 出埃及记十九章
 - 约书亚记第一章
 - 诗篇第三篇
 - 耶利米书二十九章1-19节
 - 申命记六章1-9节；
 - 撒母耳记上四至六章；
 - 以赛亚书四十三章1-7节
 - 前来参加营会之前，请安排好讲道日期，并于2019年6月20日前根据所提供的模板上交日期声明和讲道经文。
 - 参加营会期间，请与授课老师或助教商量并确定你的讲道经文。
 - 阅读所提供的“归纳法查经之观察问题”，回答该份资料中所列的问题，然后再构思讲章。“观察问题”意在帮助你建构并写作讲章。请将你对每个问

题的回答完整地写下来，与讲章一并提交。若不提交完整回答，则讲章不会得到评分。回答的质量对讲章的评分也会有影响。

- e. 请于 2019 年 7 月 22 日前提交一篇 3500-4000 字（英文则为 1800-2000 字）左右的讲章逐字稿，及三份讲道评估表，其中一份为自评。每缺少一份评估表，课程总成绩将扣除 3% 分；每发现一份内容或页码不完整的评估表，课程总成绩将扣除 1%。

2. 专文（10%）：提交日期 - 2019 年 8 月 1 日。

从以下两题中**任选一题**，写一篇五页的专文（中文 2000-2500 字或英文 1000-1250 字）：

- （1）总结创世记一章至列王记下二十五章的故事。
- （2）总结先知书的三个要点和三个控告，并从耶利米书中提出三个要点和三个控告的例证。

作业提交注意事项

1. 作业可以用中文或英文书写。中文作业格式请参考《学术研究与写作（简体版）——圣经、神学与教牧学研究手册》（李志秋、张心玮合著，恩道出版社，2017）。英文作业：请参考 *A Manual for Writers of Term Papers, Theses, and Dissertation* (7th ed. Kate L. Turabian. Chicago: The University of Chicago Press, 2007)。
2. 作业字数包括标题与注脚，但不包括参考书目。
3. 中文作业中的引文和注脚请参照《学术研究与写作》第 54-115 页“注释-书目格式”说明与示例。请勿再使用旧文档《TTi 中文专文规范》，自 2017 年 6 月起，作业评分将以《学术研究与写作》的规范为准。
4. 作业须是学员原创的作品，引述的文字不可太多。讨论经文引述字词、片语，或句子片段已经足够，较长经文说明出处便可。引述学者著作亦以简明为上；段落引用当维持在三、四行内，亦不宜过度频繁。
5. 任何作业若出现抄袭，将不予批改，课程总成绩将自动评为“F”（不合格）。若该学员在另一门课程中再次出现抄袭，则今后入学资格须重新申请。关于“何谓抄袭”，请务必参看《学术研究与写作》第 46 页和 50-53 页。
6. 作业及相关活动的日期与时间均以北京时间为准。
7. 如因健康、服事或其他特殊情况无法按时提交作业，请在该项作业截止日期前至少七天向教务组提出延期申请，说明情况及希望延期的天数（延期最长时限为七天），电邮至 jiaowuzu@timotai.org，申请获得批准后方可延期提交。若事先没有提出申请并获得批准，迟交的作业将不被接受和批改。（**旧约导论课前写作与互评作业不接受任何延期申请。**）
8. 未交齐**全部**课前作业者将自动失去香港营会听课资格，视同旷课，所缴学费与膳宿费概不退还，该课程总成绩将自动被评为“F”（不合格）。若该学员有两门课程被评为“F”，则今后入学资格须重新申请。
9. 如因健康、服事或其他特殊情况无法按时参加线上研讨会，请在该研讨会日期前至少三天向教务组说明情况，电邮至 jiaowuzu@timotai.org。两次缺席线上研讨会者，将自动失去香港营期听课资格，视同旷课，所缴学费与膳宿费概不退还。



丹尼尔·海斯博士
J. Daniel Hays, Ph.D.

丹尼尔·海斯博士任职美国阿肯色州沃希托浸会大学，是普鲁埃特基督教研究学院院长，兼圣经研究教授。他写作或合著了多篇论文和十三本书，其中包括《圣经释经之旅》、《先知书的信息》、《耶利米书和耶利米哀歌》、《从各民各国》、《圣殿和会幕》。

他和太太唐娜曾在埃塞俄比亚宣教五年，现居于阿肯色州阿卡德尔菲亚市。他是阿卡德尔菲亚第二浸信会会友，在当地而至全世界讲道教学。

Dr. J. Daniel Hays is Dean of the Pruet School of Christian Studies and Professor of Biblical Studies at Ouachita Baptist University in Arkansas, USA. He is the author or co-author of numerous articles and thirteen books, including *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible*; *The Message of the Prophets*; *Jeremiah and Lamentations*; *From Every People and Nation*; and *The Temple and the Tabernacle*.

He and his wife Donna were former missionaries in Ethiopia for five years and now reside in Arkadelphia, Arkansas. He is a member of Second Baptist Church in Arkadelphia and preaches and teaches throughout the region as well as internationally.

Registration Deadline: March 3, 2019
--

Timothy Training International
Introduction to the Old Testament
Course Syllabus
June 15-22, 2019

Instructor: J. Daniel Hays, PhD, Ouachita Baptist University, Arkadelphia, Arkansas, USA
Course Code: 190672/OT 5000
Course Credit: 3 semester hours

COURSE REGISTRATION REQUIREMENT

1. Both Introduction to the Old Testament and Introduction to the New Testament are fundamental courses required of all students who begin a degree program at TTi anytime from January 2019. Students who are not sure if they would enter a degree program but are interested in acquiring a comprehensive knowledge of the Old Testament/New Testament are also highly recommended to take these two courses.
2. This course is intended for credit students. A few seats are available for audit students. All credit students need to fulfill all listed course assignments. Audit students are recommended to do all required pre-course readings for their maximum course benefits.
3. Plagiarism is not allowed in any assignment.

COURSE DESCRIPTION

This course will introduce the literary, historical, cultural, and theological dimensions of the Old Testament, with special attention to the essential foundations it lays for the Story of the Bible as a whole, leading to the coming of our Lord Jesus Christ, the church, and the Eschaton. This course will include a book by book analysis and discussion of the entire Old Testament, focusing on how each book contributes to the overall message of Scripture.

COURSE OBJECTIVES

1. The student will gain an understanding of the broad content of each book of the Old Testament and how that book relates to the rest of the Old Testament, to biblical theology, and to Christian faith.
2. The student will gain a working knowledge of the basic major themes of the Old Testament.
3. The student will gain an introductory knowledge of interpretive approaches to various genres of the Old Testament.

COURSE TEXTBOOK

Arnold, Bill T., and Bryan E. Beyer. *Encountering the Old Testament: A Christian Survey*. Third Edition. Grand Rapids, MI: Baker Academic, 2015.

比尔·阿诺德和布赖恩·拜尔。文子梁译。（旧约）。沃尔特·埃尔韦尔和罗伯特·亚伯勒。李爱明译。（新约）。《圣经透析：全方位研读》（综合版）。香港：汉语圣经协会，2017。

Duvall, J. Scott, and J. Daniel Hays. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting and Applying the Bible*. Third Edition. Grand Rapids, MI: Zondervan, 2012. (just read chapter 18, “Old Testament—Narrative”; chapter 19, “Old Testament—Law”; chapter 20, “Old Testament—Poetry”; chapter 21, “Old Testament—Prophets”; and chapter 22, “Old Testament—Wisdom”)

丹尼尔·海斯和斯科特·杜瓦尔。《圣经释经之旅：阅读、诠释和应用圣经的实用指南》。世界 e 家翻译小组译。上海：同济大学出版社，2015。

LECTURE SCHEDULE

Date/time	Session	Topic	Reading Assignment
Sat, Jun 15, Evening	1	What is the OT?	<i>EOT</i> ch 1
	2	The Story of the OT	None
Sun, Jun 16, AM	3	Genesis 1-11	<i>EOT</i> ch 4, Gen 1-11
	4	Genesis 12-50	<i>EOT</i> ch 5, Gen 12-50
	5	Exodus, part 1	<i>EOT</i> ch 6, Exod 1-19
Sun, Jun 16, PM	6	Exodus, part 2	Exodus 20-40
	7	Leviticus	<i>EOT</i> ch 7, Lev 1-5, 10, 16, 19, 23-27
	8	Numbers	<i>EOT</i> ch 8, Num 3-4, 6-9, 12-14, 20-25, 31
Mon, Jun 17, AM	9	Deuteronomy	<i>EOT</i> ch 9, Deut 1-34
	10	How to interpret OT law	<i>GGW</i> ch 19 (“OT - Law”)
	11	Joshua	<i>EOT</i> ch 11, Josh 1-14, 23-24
Mon, Jun 17, PM	12	Judges and Ruth	<i>EOT</i> ch 12, Judg 1-21, Ruth 1-4
	13	1 Samuel	<i>EOT</i> ch 13, 1 Sam 1-31
	14	2 Samuel	<i>EOT</i> ch 14, 2 Sam 1-24 <i>GGW</i> ch 18 (“OT - Narrative”)
Tues, Jun 18, AM	15	1 Kings	<i>EOT</i> ch 15, 1 Kings 1-22
	16	2 Kings	<i>EOT</i> ch 16, 2 Kings 1-25
	17	1-2 Chronicles	<i>EOT</i> ch 17, 1 Chron 10-22, 28-29; 2 Chron 1-12, 15-18, 24-25, 29-36

Wed, Jun 19, AM	18	Ezra-Nehemiah	<i>EOT</i> 18, Ezra, Nehemiah
	19	Observation & Interpretation	Nehemiah 1
	20	How to read OT Poetry	<i>GGW</i> 20 (“OT - Poetry”)
Wed, Jun 19, PM	21	Psalms	<i>EOT</i> 21, read at least 10 Psalms from each of the five books: Book 1 (Psalm 1-41), Book 2 (Psalm 42-72), Book 3 (Psalm 73-89), Book 4 (Psalm 90-106), and Book 5 (Psalm 107-150)
	22	Wisdom Books	<i>GGW</i> 22
	23	Proverbs	<i>EOT</i> 22, Prov 1-22, 31
Thur, Jun 20, AM	24	Job	<i>EOT</i> 20, Job 1-9, 13, 23, 27-31, 38-42
	25	Intro to the OT Prophets	<i>GGW</i> 21 (“OT - Prophets”)
	26	Isaiah 1-39	<i>EOT</i> 25, Isa 1-14, 23, 31, 35-39
Thur, Jun 20, PM	27	Isaiah 40-66	<i>EOT</i> 26, Isa 40-66
	28	Jeremiah 1-20	<i>EOT</i> 27, Jer 1-20
	29	Jer 21-52, Lamentations	<i>EOT</i> 28, Jer 21-45, Lam 1-2
Fri, Jun 21, AM	30	Ezekiel 1-24	<i>EOT</i> 29, Ezek 1-24
	31	Ezekiel 25-48	<i>EOT</i> 30, Ezek 27-28, 33-34, 36-40, 43, 47-48
	32	Daniel	<i>EOT</i> 31, Dan 1-12
Fri, Jun 21, PM	33	Hosea, Joel, Amos	<i>EOT</i> 32, Hos 1-3, 11, 14; Joel 1-3; Amos 1-5, 7-9
	34	Obadiah to Zephaniah	<i>EOT</i> 33, Jonah 1-4; Mi 1-7; Hab 1-3; Zeph 1-3
	35	Hag, Zech, Malachi	<i>EOT</i> 34, Hag 1-2; Zech 1-7, 9, 13-14; Mal 1-4

Study Questions:

Pentateuch

1. What is the importance of Genesis 1-2 (creation) to our Christian faith? Why does the Bible start with creation?
2. In God’s covenant with Abraham (Genesis 12, 15, 17), what kinds of things does God promise to Abraham? What does God ask of Abraham in return?
3. In Genesis 37 Joseph’s brothers sell him into slavery. Yet in Genesis 45 he forgives them. Why is Joseph able to forgive his brothers? Could you have forgiven them if it were you?

4. In Exodus 2:24 it says that God remembered his covenant with Abraham. How does the covenant with Abraham relate to the opening chapters of Exodus?
5. God appears to Moses in Exodus 3, 6, and 19. How do these appearances to Moses differ from how God appeared to Abraham, Isaac and Jacob in Genesis?
6. How is the encounter of Israel with God in Exodus 19 similar to how people would encounter God in the tabernacle (and later in the Temple)?
7. Much of Exodus 25-31 and 35-40 is about how to construct the Tabernacle. Why was the Tabernacle so important?
8. How does the ritual of Leviticus relate to the Presence of God dwelling in the Tabernacle?
9. How do the sacrifices described in Leviticus help us to understand the sacrifice of Jesus Christ?
10. In Numbers, why do think the Israelites refused to enter into the Promised Land? What were the consequences for them?
11. In Deuteronomy 28, what does God promise to Israel for being obedient and keeping the covenant? What does he promise for disobedience and abandoning the covenant? Which section is longer, the blessing section or the warning section? Why do you think that is?
12. Read Leviticus 23:22. Using the Interpretive Journey from GGW discuss how to interpret and apply this verse.
13. Read Leviticus 26:1. Using the Interpretive Journey from GGW discuss how to interpret and apply this verse.

Historical Books

1. What does God command Joshua to do in Joshua 1? How would these commands apply to leaders in the church today? What is similar and what is different between Joshua's situation and your leadership situation?
2. Discuss the similarities and the differences between Rahab and Achan (Joshua 2, 6-7). How does their story relate to the upcoming conquest of the Land?
3. How does the Book of Judges contrast with the Book of Joshua?
4. Discuss the significance of the ending of Judges (Judges 17-21) in light of the original commands and promises God gave to Israel back in Deuteronomy.
5. In what ways is the Book of Ruth different from the Book of Judges?
6. Compare and contrast Saul and David (1 Samuel). In what ways is David a better king than Saul?
7. Discuss David's downfall in 2 Samuel 11-12. What lessons can we draw from David's terrible behavior in 2 Samuel 11-12?

8. Read Deuteronomy 17:14-20 and 1Kings 10:14-11:13. Discuss and evaluate the reign of Solomon. Was he a good king or a bad king? What lessons from the life and reign of Solomon can we draw for us today as Christian leaders?
9. From 1 Kings 17 to 2 Kings 8 list out the miracles Elijah and Elisha do. Discuss in what ways the miracles of Jesus Christ are similar and/or different.
10. At the end of Deuteronomy, as the Israelites are about to enter the Promised Land, the big question before them is whether or not they will keep the terms God gave them in Deuteronomy (the Mosaic Covenant). How does 1-2 Kings answer that question?
11. Read the prayer of Nehemiah in Nehemiah 1. What are the things he prays about? Whose sins does he confess?
12. Discuss Nehemiah's leadership skills. How does he balance trust in God with planning and decisive action?
13. What is the situation in Jerusalem as the Book of Nehemiah ends? (i.e. described in Nehemiah 13). Has the Presence of God returned to the temple and restored Israel?

Psalms and Wisdom Books

1. Each of you share your favorite Psalm with the group. Read the Psalm and comment on why you like it and in what way you draw strength from it.
2. Each of you share one of your favorite Proverbs with the group and discuss why you like it and what it means.
3. How do the books of Job, Ecclesiastes and Song of Solomon relate to how we interpret the Book of Proverbs?

Prophetic Books

1. Discuss the three main points of the Prophets and the three main indictments. How do each of the three main indictments (the sins charged against Judah and Israel) translate to your culture and situation? That is, what can we learn about God and his desire for us from these three indictments (idolatry, social injustice, religious ritualism)?
2. Read Isaiah 1. What are the accusations that God makes against Israel in this chapter? What action is God going to take against them?
3. Discuss Isaiah's call in Isaiah 6. Where is he? What happens? What does God say to him and how does he respond? Compare and contrast this to Jeremiah's call in Jeremiah 1. How is Jeremiah's call different than Isaiah's? Next discuss Ezekiel's call in Ezekiel 1-3. Where is Ezekiel? What does he see? What is the message that God tells each of these prophets to proclaim to their people?
4. Read Isaiah 52:13-53:12, Isaiah's final Servant Song. Discuss the ways that Jesus Christ fulfills this prophecy.

5. Read Jeremiah 7. Where is Jeremiah when he makes this proclamation? What does he accuse the people in Jerusalem of doing? What does he mean by the term “den of robbers” in 7:10? Is this a passage that warns of judgment and the destruction of the temple? What is the context in which Jesus quotes the “den of robbers” phrase? What does Jesus mean by “den of robbers”?
6. Read Jeremiah 31:31-34. Why did Judah need a “new covenant”? What are the similarities and the differences between this “new covenant” and the “old Mosaic covenant”? Where is the new covenant mentioned in the New Testament? What does Hebrews 8-10 say about Jeremiah’s “new covenant”?
7. What are the people in Jerusalem doing in Ezekiel 8? What does God do in response in Ezekiel 8 and 10? Discuss the “history” of the Presence of God in the OT, from the Garden to the Tabernacle to the Temple to God’s departure in Ezekiel 8-10. What happens in the NT in regard to the presence of God?

COURSE ASSIGNMENTS

Pre-course Assignments (60% of course grade):

1. Webinars (Required attendance)

Attendance in the webinars scheduled below is required. Tardiness for more than 10 minutes will be considered as an absence. One absence will lose 5% of the course grade; two absences will disqualify you from coming to the seminar.

Webinar #1: March 13, 2019 (Wednesday) 8–9:30pm (Beijing Time)

Webinar #2: April 24, 2019 (Wednesday) 8–9:30pm (Beijing Time)

Webinar #3: July 24, 2019 (Wednesday) 8–9:30pm (Beijing Time)

2. Reading assignments (24% of course grade), book summaries (24%) and peer assessment (6%):
 - a. Follow the sequence in the table below to read all OT books (15%) and their corresponding sections in Arnold and Beyer, *Encountering the Old Testament* (10%) AND assigned chapters in Duvall and Hays, *Grasping God’s Word* (5%) in the lecture schedule.
 - b. Write a brief summary of each OT book in 120-150 English words or 250-300 Chinese words 中文字. Do not include any summary of the course textbook. Treat 1-2 Samuel, 1-2 Kings, 1-2 Chronicles, and Ezra-Nehemiah each as one book; include a summary on Esther, Song of Solomon and Ecclesiastes, even though we didn’t assign any chapters from those books. There should be thirty-five summary entries in total.
 - c. Submit a statement via the template provided, with the OT book summaries according to their due dates, indicating how much you have finished of all assigned readings, and how much time you have spent in these readings.
 - d. You will be given instruction how to take part in a peer assessment of your OT book summaries. Please note that NO DUE DATE EXTENSION is permitted for submitting book summaries and peer assessment. Students who do not turn in their book summaries cannot take part in the peer assessment; students who do not take part in peer assessment will receive an “0” score for their assignment.

Readings from the books of the OT & textbooks	No of Summaries	Assignment Due Dates	Peer Assessment Due Dates
Genesis to Joshua	6	2019.03.25	2019.03.29
Judges to Chronicles	5	2019.04.08	2019.04.12
Ezra to Song	7	2019.04.22	2019.04.26
Isaiah to Daniel	5	2019.05.06	2019.05.10
Hosea to Micah	6	2019.05.20	2019.05.24
Nahum to Malachi	6	2019.06.03	2019.06.07

3. Observation and interpretation (6% of course grade): Use Nehemiah 1:1-11 and answer all questions from the handout “Questions for Observation in Inductive Bible Study”. Submit your answer to these questions by Wednesday, May 15, 2019.

Post-course Assignments (40% of course grade):

1. Preach a sermon (30%)
 - a. After proper exegetical study, prepare and preach an expository sermon from one of the following passages. You do not have to cover the whole chapter in your sermon.
 - Exodus 19
 - Joshua 1
 - Psalm 3
 - Jeremiah 29:1-19
 - Deuteronomy 6:1-9
 - 1 Samuel 4-6
 - Isaiah 43:1-7
 - b. Set the date of preaching before you come to the seminar and submit a statement of the date and the biblical text by June 20, 2019 via the template provided.
 - c. Discuss with your professor or teaching assistant during the seminar the choice of your biblical text.
 - d. Follow and answer all questions in the provided handout “Questions for Observation in Inductive Bible Study” before you construct your sermon. “Questions for Observation” are designed to help you develop your sermon. Written notes in answer to each question should be completed and submitted with your sermon. Your sermon would not be graded if your written notes are missing. The quality of these notes will also affect the grade of your sermon.
 - e. Submit a complete manuscript (1800-2000 words, 3500-4000 中文字) of your sermon with three sermon evaluations by July 22, 2019. One of these evaluations must be your own critique. 3% of the course grade will be deducted for EACH missing evaluation and 1% of course grade for EACH incomplete or page-missing evaluation.

2. Write an essay (10%): Due date August 19, 2019

Either write a five-page (1000-1250 words or 2000 -2500 Chinese characters 中文字) essay summarizing the story that runs from Genesis 1 to 2 Kings 25.

OR write a five-page essay (1000-1250 words or 2000 – 2500 Chinese characters 中文字) summarizing the three points and three indictments made by the Prophets. Illustrate (give examples of) these points and indictments with passages from the Book of Jeremiah.

Assignment submission guidelines

1. Assignments can be written in either Chinese or English. For Chinese, use 《学术研究与写作（简体版）——圣经、神学与教牧学研究手册》（李志秋、张心玮合著，恩道出版社，2017） for formats; for English: A Manual for Writers of Research Papers, Theses, and Dissertation (9th ed. Kate L. Turabian. Chicago: The University of Chicago Press, 2018).
2. Title and footnotes can be included in the word count for the assignment. Bibliography should not be included.
3. Follow 《学术研究与写作》第 54-115 页 “注释-书目格式” for formats of quotations and footnotes. 《TTi 中文专文规范》 is obsolete as of June, 2017.
4. Assignments must be the student’s original work and excessive quotations are discouraged. In discussions that involve biblical text, mere words, phrases, or biblical references are sufficient. Quotations from scholarly works should also be concise. Block quotations should be used sparingly, limited to three or four lines.
5. If plagiarism is detected in any part of an assignment, it will not be graded, and an “F” (fail) would be recorded as the final grade for the course. If plagiarism is repeated, the student’s admission status is revoked and re-application is necessary to become a student.
6. Beijing time is used in all assignment submission deadlines and class activities.
7. If an assignment cannot be submitted on time due to health, ministry, or other extraordinary reason, the student must apply for an extension from the Academic Office Jiaowuzu@timotai.org no less than seven (7) days before the deadline. Explain your reason and specify the length of your extension. Normally, maximum extension is seven [7] days. Late assignments will not be accepted without prior application and the granting of an extension. (No due date extension is permitted for the pre-course assignment of OT Intro.)
8. Pre-course assignments must be completed in full before a student attends the Hong Kong seminar. Non-completion will be regarded as truancy; tuition and room and board fees already paid will be forfeited, and an “F” (fail) will be recorded as the grade for that course.
9. If a student is unable to attend a webinar on time due to health, ministry, or other extraordinary reason, he or she must email the Academic Office at least three (3) days in advance with a detailed explanation. Missing two webinars will be regarded as truancy and the student will not be allowed to attend the Hong Kong seminar. Paid tuition and room and board fees will also be forfeited.