

注册截止日期：  
2019年3月3日

提摩太国际教育协会  
使徒保罗的宣教工作与神学  
课程介绍

2019年6月15-22日

**教授：**艾克哈德·席纳博（Eckhard J. Schnabel），美国马萨诸塞州戈登-康威尔神学院新约研究的洛克菲勒杰出教授。

**课程编号：**190671 / NT 7522

**课程学分：**3 学分

**课程描述：**本课程介绍使徒保罗在第一世纪的宣教活动，特别关注其历史发展、地理实况、文化和宗教背景、沟通策略，以及神学重点。

### 课程目标：

1. 学员可以更加了解希腊-罗马世界以及初代信徒的历史。
2. 学员可以了解使徒行传和保罗书信所描述的使徒保罗宣教工作的历史实况。
3. 学员可以更深刻地认识到宣扬耶稣基督之福音与文化现实状况的关联。
4. 学员可以学习如何整合历史问题与神学主题。

### 课程教科书

1. 圣经中文和合本
2. 席纳博（Eckhard J. Schnabel），《宣教士保罗》，韩黄梓恩、吴怡瑾译，美国：南帕萨迪纳，麦种传道会，2018。（Eckhard J. Schnabel. *Paul the Missionary: Realities, Strategies, and Methods*. Downers Grove: InterVarsity Press, 2008.）《宣》

### 参考阅读

1. 席纳博，《Zondervan 解经丛书之新约篇：使徒行传》【扩充电子版 2012】（*Acts, Zondervan Exegetical Commentary on the New Testament*. Grand Rapids: Zondervan, 2012 [Expanded Digital Edition 2012. ]）
2. 席纳博，专文〈第一世纪基督徒所受的逼迫〉，载于福音派神学协会期刊（*JETS*）61卷（2018）：525-547页。
3. 席纳博，专文〈早期教会的歌唱与器乐〉（2011），载于《耶稣、保罗与早期教会：历史背景下的宣教士状况。专文汇编。》415-450页。（“Singing and Instrumental Music in the Early Church” [2011], Pages 415–450 in *Jesus, Paul, and the Early Church: Missionary Realities in Historical Contexts. Collected Essays*. WUNT. Tübingen: Mohr Siebeck, 2018）
4. 席纳博，专文《保罗书信中的悔改》（2015）载于《耶稣、保罗与早期教会：历史背景下的宣教士状况。专文汇编。》131-162页。（“Singing and Instrumental Music

in the Early Church” [2011], Pages 131–162 in *Jesus, Paul, and the Early Church: Missionary Realities in Historical Contexts. Collected Essays*. WUNT. Tübingen: Mohr Siebeck, 2018)

5. 罗马书第 6 章总结，席纳博。
6. 席纳博，专文〈βαπτίζειν 在希腊文献、犹太文献以及教父著作中的含义〉 [2011]，载于《耶稣、保罗与早期教会：历史背景下的宣教士状况。专文汇编。》247-282 页。  
（“The Meaning of βαπτίζειν in Greek, Jewish, and Patristic Literature” [2011], Pages 247–282 in *Jesus, Paul, and the Early Church: Missionary Realities in Historical Contexts. Collected Essays*. WUNT. Tübingen: Mohr Siebeck, 2018）
7. 席纳博，专文〈洗礼的语言：βαπτίζω 在新约中的含义〉[2011]，载于《耶稣、保罗与早期教会：历史背景下的宣教士状况。专文汇编。》284-313 页。（“The Language of Baptism: The Meaning of βαπτίζω in the New Testament” [2011], Pages 284–313 in *Jesus, Paul, and the Early Church: Missionary Realities in Historical Contexts. Collected Essays*. WUNT. Tübingen: Mohr Siebeck, 2018）

## 课程大纲

日期/时间	课时	主题	阅读作业
6 月 15 日 周六下午	1	1A. 保罗归信 1B. 保罗蒙召做宣教工作 1C. 宣教：定义	《宣》 40–47 徒 9:1–19 《宣》 21–38
	2	2A. 保罗的宣教工作：概览 2B. 保罗与耶路撒冷教会 2C. 保罗在耶路撒冷、阿拉伯、基利家、叙利亚	《宣》 47–58 《宣》 58–74 ; 徒 9; 11
6 月 16 日 周日上午	3	3A. 保罗在塞浦路斯、加拉太  3B. 保罗在马其顿、亚该亚  3C. 保罗在亚细亚省	《宣》 74–89 徒 13–14 《宣》 89–107 徒 16–18 《宣》 107–111 徒 19
	4	4A. 保罗在以利哩古、凯撒利亚  4B. 保罗在罗马、西班牙、克里特，以及罗马。	《宣》 111–114 徒 21–27 《宣》 114–122 徒 28
	5	5A. 根据加拉太书、帖撒罗尼迦书和腓立比书看其宣教任务 5B. 根据哥林多前后书看其宣教任务 5C. 根据罗马书看其宣教任务	《宣》 123–130  《宣》 130–139 《宣》 139–143

6月16日 周日下午	6	6A. 保罗书信里的宣教任务： 歌罗西书、以弗所书 6B. 提摩太前后书、提多书 6C. 保罗作为宣教士、牧师、神学家	《宣》143–149 《宣》149–151 《宣》151–154
	7	7A. 在犹太人面前宣扬福音 I: 徒 13:16–41 7B. 在犹太人面前宣扬福音 II: 徒 22:1–21	《宣》156–162 徒 13 徒 22
	8	8A. 在外邦人面前传道 I: 徒 14:15–17 8B. 在外邦人面前传道 II: 徒 24	《宣》162–168 徒 14 徒 24
6月17日 周一上午	9	9A. 在城市背景中解说福音 I : 雅典和亚略巴古议会 9B. 在城市背景中解说福音 II: 斯多亚派和以彼古罗派 9C. 在城市背景中解说福音 III: 保罗在议会的演讲	徒 17  徒 17  《宣》168–183
	10	10A. 意识形态冲突 I: 耶稣是弥赛亚 10B. 意识形态冲突 II: 耶稣是主 10C. 意识形态冲突 III: 耶稣是被钉十字架的救主，拯救世人。	《宣》183–186  《宣》186–187  《宣》187–189
	11	11A. 文化冲突 I: 超越与声望 11B. 文化冲突 II: 享乐主义生活方式 11C. 文化冲突 III: 法律诉讼	《宣》189–192  《宣》192–193  《宣》193–194
6月17日 周一下午	12	12A 文化冲突 IV: 庙宇里的饮宴 12B. 文化冲突 V: 自私自利与穷人	《宣》193–194  《宣》195–196
	13	13A. 牧者坚固信徒: 对信徒的鼓励 13B. 鼓励: 腓立比人的榜样	《宣》196–200
	14	14A. 护教的冲突 I: 加拉太的信徒 14B. 护教的冲突 II: 罗马的信徒	《宣》200–203  《宣》203–208

6月18日 周二上午	15	15A. 宣教的目标： 传讲福音 15B. 向犹太人和外邦人传讲 15C. 地理范围上的扩展	《宣》209–215 《宣》215–225 《宣》221–225
	16	16A. 个人的归信 16B. 建立信徒团体	《宣》225–231 《宣》231–236
	17	17A. 教导新信徒 17B. 教导：哥林多前书的榜样 17C. 训练新宣教士	《宣》236–241 《宣》241–255 《宣》248–255
6月19日 周三上午	18	18A. 宣教方法： 城市宣教 18B. 乡村宣教 18C. 行省宣教	《宣》256–285  《宣》285–286 《宣》286–287
	19	19A. 会堂与集市 19B. 演讲厅与作坊 19C. 私人宅邸	《宣》287–297 《宣》297–300 《宣》300–306
	20	20A. 种族身份 20B. 社会阶层 20C. 跨文化工作	《宣》306–307 《宣》207–317 《宣》317–334
6月19日 周三下午	21	21A. 建立联系：保罗书信 21B. 建立联系：使徒行传提供的证据	《宣》334–337 《宣》337–341
	22	22A. 说服力：保罗与修辞学 22B. 说服力：保罗在哥林多	《宣》341–347 《宣》347–356
	23	23A. 宣教士的成功 I：保罗 23B. 宣教士的成功 II：分析	《宣》356–360 《宣》360–373
6月20日 周四上午	24	24A. 逼迫 犹太、叙利亚、纳巴提亚，公元 30– 38/40 年 24B. 罗马和犹太，公元 41 年 24C. 加拉太和罗马，公元 46–49 年	参考阅读 #2
	25	25A. 马其顿、亚该亚、亚细亚，公元 49–57 年 25B. 犹太、小亚细亚、罗马，公元 57–67 年 25C. 小亚细亚，约 68–95 年	
	26	26A. 教会： 根基是被钉十字架的耶稣弥赛亚 26B. 在这根基上建造	林前 1–2 林前 3
6月20日 周四下午	27	27A. 第二圣殿时期犹太教的歌唱 27B. 教会里的歌唱	参考阅读 #3 西 3:16

	28	28A. 悔改 28B. 归信 28C. 洗礼	罗 1-3 参考阅读 #4 罗 6 参考阅读 #5 徒 8 参考阅读 #6, #7
	29	29A. 圣餐：餐桌团契 29B. 圣餐：主餐	徒 2:42-47 林前 11
6月21日 周五上午	30	30A. 宣教工作的任务： 释经过程 30B. 宣教士的呼召 30C. 训练与差派	《宣》374-382 《宣》382-388 《宣》388-394
	31	31A. 福音（帖前 1:9-10） 31B. 面对的听众 31C. 福音的核心	《宣》394-396 《宣》396-398 《宣》398-404
	32	32A. 同质人群 32B. 工具和方法 32C. 教导	《宣》404-413 《宣》413-419 《宣》419-422
6月21日 周五下午	33	33A 本地教会的宣教 33B. 教会增长与方法	《宣》422-428 《宣》428-445
	34	34A. 文化的挑战 34B. 神的大能	《宣》445-451 《宣》451-458
	35	回顾，答疑	

## 研习题

6月15日:

1. 保罗的归信经历与你自己的信主经历有何相似之处和不同之处，请讨论。
2. 扫罗-保罗为何逼迫跟随耶稣的人？
3. 保罗蒙召做全时间宣教工作的最关键因素是什么？
4. 保罗与耶路撒冷教会的争论，其关键议题是什么？哪一步是重要的历史发展？

6月16日

1. 彼西底的安提阿、雅典、哥林多和以弗所，它们的历史和文化状况有哪些异同之处？
2. 保罗如何看待自己宣教工作的有效性？
3. 保罗宣教目标的基本要素有哪些？
4. 在宣教工作当中，神扮演什么角色？
5. 在宣教工作当中，耶稣基督起到什么作用？圣灵有什么作用？
6. 罗马书对宣教工作有怎样的教导？
7. 在会堂里宣讲的福音信息（徒13），主题是什么？

8. 在外邦人面前宣讲的福音信息（徒 14:24），主题是什么？
9. 保罗在亚略巴古议会面前发表演讲（徒 17），主要目的是什么？
10. 思考保罗与斯多亚派和以彼古罗派哲学家的交谈，说一说你在中国传讲福音时的切入点和与你谈话对象的分歧之处。

#### 6月17日

1. 宣讲耶稣是弥赛亚和主，这一宣讲的意义何在？
2. 宣讲耶稣死在十字架上，这一宣讲的困难之处何在？
3. 专注于超越与声望地位和名望，这对宣教工作有何影响？
4. 享乐主义生活方式对哥林多教会有什么影响？
5. 现代中国的文化观念对于宣传福音有何影响？
6. 参加异教庙宇的饮宴活动，其主要问题何在？
7. 软弱贫穷的基督徒对其他基督徒的行为很重要，请解释其中的原因。
8. 保罗如何鼓励新近信主的人？鼓励的目的何在？
9. 保罗如何为福音辩护？
10. 请按照保罗在罗马书里的论述对福音做一番概括说明。

#### 6月18日

1. 种族身份对宣教工作有何重要性？
2. 地理状况对宣教工作有何重要性？
3. 归信的核心现实是什么？
4. 为什么教导新信徒那么重要？
5. 宣教士要受怎样的训练？

#### 6月19日

1. 请说明城市对宣教任务的重要性。
2. 乡村对宣教工作的重要性何在？
3. 当代社会宣讲福音的主要场所是什么？如果可以，我们想使用什么场所？
4. 跨文化宣教工作的挑战何在？我们需要注意哪些因素？
5. 若要与别人谈论福音，你会怎样开头？
6. 当你邀请非基督徒参加基督徒聚会时，应提出哪些理由？
7. 何时传福音比较有效？宣教士的名声有多重要？
8. 宣教工作能取得成功，最主要的原因何在？

#### June 20

1. 逼迫是什么？
2. 第一世纪基督徒的遭受逼迫的主要原因是什么？
3. 第一世纪逼迫基督徒的是谁？
4. 初代基督徒如何回应逼迫？
5. 真教会的根基是什么（林前3）？
6. 我们如何在这根基上建造？
7. 基督徒为什么要歌唱？
8. 基督徒何时应当悔改？为什么应当悔改？
9. 洗礼意义何在？
10. 我们为什么庆祝主餐？

## 课程作业

### 课前作业（占课程评分的 40%）：

#### 1. 线上研讨会（必须参加）

参加两次线上研讨会，时间安排如下。迟到超过十分钟，视作缺席，缺席一次则扣除课程总分的5%。

第1次线上研讨会: 2019年3月12日（周二）8-9:30pm（北京时间）

第2次线上研讨会: 2019年7月23日（周二）8-9:30pm（北京时间）

#### 2. 阅读圣经:（占课程评分的10%）阅读使徒行传和所有的保罗书信（从罗马书到腓利门书共计13封书信）。根据提供的模板于2019年3月8日前上交一份阅读声明，说明是否已经完成指定阅读内容以及使用了多少时间完成这部分阅读内容。

#### 3. 教科书阅读与小结:（每一项阅读占课程评分的 5%，共计10%；每份小结占课程评分的 10%，共计20%）

- 阅读本课程教科书#2的1-3章，并写一份小结（1400-1600中文字，或700-800英文字）。根据提供的模板于2019年4月12日前上交小结和阅读声明，说明是否已经完成指定阅读内容以及使用了多少时间完成这部分阅读内容
- 阅读本课程指定教科书的4-6章，并写一份小结（1400-1600中文字，或700-800英文字）。根据提供的模板于2019年5月10日前上交小结和阅读声明，说明是否已经完成指定阅读内容以及使用了多少时间完成这部分阅读内容。

### 课后作业（占课程总分60%）

#### 1. 选取一段你在课上学到的经文，预备并宣讲一篇释经讲道（占课程评分的 30%）

- 在研讨会期间征询老师或助教的意见，选定一段经文。
- 请在参加研讨会以前先安排好讲道日期，并根据提供的模板于 2019 年 6 月 20 日前上交日期声明以及你所挑选的讲道经文。
- 根据提供的“归纳法查经之观察问题”，回答该份资料中所列的问题，然后再构思讲章。“观察问题”意在帮助你建构并写作讲章。请将你对每个问题的回答完整地写下来，与讲章一并提交。若不提交完整回答，则讲章不会得到评分。回答的质量对讲道的评分也会有影响。
- 请于 2019 年 7 月 19 日前提交一篇讲章逐字稿（3500-4000 中文字，或 1800-2000 英文字），及三份讲道评估表，其中一份为自评。每缺少一份评估表将扣 3 分；评估表内容或页码不完整，每份将扣 1 分。

#### 2. 专文: 从本课程指定教科书的阅读过程中，或营会听课过程中发现并确定一个你感兴趣的题目，写一篇专文（占课程评分的30%）”

- 在研讨会期间与老师或助教商议并选定一个题目。专文篇幅应在7000-8000 中文字或3500-4000英文字。所使用的二手资料不得少于五种，具体资料可请教助教。
- 于2019年6月20日前，按照所提供的模板提交专文题目。
- 专文须在2019年8月23日前提交。

## 作业提交注意事项

1. 作业可以用中文或英文书写，格式请参考《学术研究与写作（简体版）——圣经、神学与教牧学研究手册》（李志秋、张心玮合著，恩道出版社，2017）。英文作业：请参考 *A Manual for Writers of Research Papers, Theses, and Dissertations* (9th ed. Kate L. Turabian. Chicago: The University of Chicago Press, 2018).
2. 作业字数包括标题与注脚，但不包括参考书目。
3. 中文作业中的引文和注脚请参照《学术研究与写作》第 54-115 页“注释-书目格式”说明与示例。旧文档《TTi 中文专文规范》自 2017 年 6 月起作废。
4. 作业须是学员原创的作品，引述的文字不可太多。讨论经文引述字词、片语，或句子片段已经足够，较长经文说明出处便可。引述学者著作亦以简明为上；段落引用当维持在三、四行内，亦不宜过度频繁。
5. 任何作业若出现抄袭，将不予批改，课程总成绩将自动评为“F”（不合格）。若该学员在另一门课程中再次出现抄袭，则今后入学资格须重新申请。
6. 作业及相关活动的日期与时间均以北京时间为准。
7. 如因健康、服事或其他特殊情况无法按时提交作业，请在该项作业截止日期前至少七天向教务组提出延期申请，说明情况及希望延期的天数（延期最长时限为七天），电邮至 [Jiaowuzu@timotai.org](mailto:Jiaowuzu@timotai.org)。若事先没有提出申请并获得批准，迟交的作业将不被接受。
8. 交齐**全部**课前作业者才能参加香港营会。未交齐作业，视同旷课，所缴学费与膳宿费概不退还，该课程总成绩将自动被评为“F”（不合格）。
9. 如因健康、服事或其他特殊情况无法按时参加线上研讨会，请在该研讨会日期前至少三天向教务组说明情况，电邮至 [Jiaowuzu@timotai.org](mailto:Jiaowuzu@timotai.org)。两次缺席线上研讨会者，将自动失去香港营期听课资格，视同旷课，所缴学费与膳宿费概不退还。





艾克哈德·席纳博（Eckhard Schnabel）是美国马萨诸塞州戈登-康威尔神学院的新约研究洛克菲勒杰出教授（Mary the F. Rockefeller Distinguished Professor of New Testament Studies）

席纳博教授此前曾在下列神学院任教：菲律宾马尼拉的亚洲神学院（1985–1988年）、德国贝格诺伊施塔德的韦德内斯特圣经学院（1989–1994年）、德国基森的弗瑞神学院（1994–1998年）、美国伊利诺伊州的三一神学院（1998–2012年）。他曾授课过的院校包括：加拿大奥特本的普罗维登斯神学院、刚果人民共和国布尼亚的沙龙大学、斯里兰卡科伦坡神学院、印度德拉敦的新神学院，还有韩国首尔的多家神学院。

席纳博教授的著作包括：《从便西拉到保罗：从传统和历史探寻律法、智慧与伦理的关系》（*Law and Wisdom from Ben Sira to Paul: A Tradition Historical Enquiry into the Relation of Law, Wisdom, and Ethics*. WUNT 2.16. Tübingen: Mohr Siebeck, 1985）、《早期基督教宣教，卷一：耶稣与十二使徒；卷二：保罗与早期教会》（*Early Christian Mission. Vol. 1: Jesus and the Twelve. Vol. 2: Paul and the Early Church*. Translated and edited by E. J. Schnabel. Downers Grove: InterVarsity Press, 2004）、《宣教士保罗：现实、策略和方法》（*Paul the Missionary: Realities, Strategies, and Methods*. Downers Grove: InterVarsity Press, 2008）【该书已有印度尼西亚语、韩语以及中文译本】、《关于末世的40个问题》（*40 Questions on the End Times*. Grand Rapids: Kregel, 2011）、《Zondervan解经丛书之新约篇：使徒行传》（*Acts. Zondervan Exegetical Commentary on the New Testament*. Grand Rapids: Zondervan, 2012）【该书有扩充电子版，也有韩语版】《耶稣受审和被钉十字架：经文与注释》（*The Trial and Crucifixion of Jesus: Texts and Commentary*. With David W. Chapman. WUNT 344. Tübingen: Mohr Siebeck, 2015 [North American edition 2019]）、《丁道尔新约释经丛书第2卷：马可福音》（*Mark. Tyndale New Testament Commentary 2*. London/Downers Grove: Inter-Varsity Press/IVP Academic, 2017）、《耶稣在耶路撒冷：最后的日子》（*Jesus in Jerusalem: The Final Days*. Grand Rapids: Eerdmans, 2018）、《耶稣、保罗与早期教会：历史背景下的宣教士状况。专文汇编》（*Jesus, Paul, and the Early Church: Missionary Realities in Historical Contexts. Collected Essays*. WUNT 406. Tübingen: Mohr Siebeck, 2018）。

席纳博教授也是《丁道尔新约释经丛书》的编辑。

席纳博教授与妻子芭芭拉结婚37年，育有两个子女，均已成年，分别是高中老师和计算机工程师。席教授在马萨诸塞州的汉密尔顿第一公理堂担任长老。

Registration  
Deadline:  
March 3, 2019

Timothy Training International  
**The Missionary Work and Theology of the Apostle Paul**  
Course Syllabus  
June 15–22, 2019

**Instructor:** Eckhard J. Schnabel, Mary F. Rockefeller Distinguished Professor of New Testament Studies, Gordon-Conwell Theological Seminary, Massachusetts, USA

**Course Code:** 190671/NT 7522

**Course Credit:** 3 semester credits

### Course Description

This course provides an introduction to the missionary activity of the Apostle Paul in the first century, with particular attention to historical developments, geographical realities, cultural and religious contexts, communicative strategies, and theological focus.

### Course Objectives

1. Students will expand their knowledge of the Greco-Roman world and of the history of the earliest believers.
2. Students will understand the historical realities of the missionary work of the Apostle Paul as described in the Book of Acts and in Paul's letters.
3. Students will consolidate their awareness of the relevance of cultural and social realities for the proclamation of the gospel of Jesus Christ.
4. Students will learn how to integrate historical questions and theological themes.

### Course Textbooks

1. A standard translation of the Bible.
2. Eckhard J. Schnabel. *Paul the Missionary: Realities, Strategies, and Methods*. Downers Grove: InterVarsity Press, 2008. Chinese Translation (Traditional and Simplified Script): South Pasadena: A Kernel of Wheat Christian Ministries, 2018. [PM]

### Reference texts

1. Eckhard Schnabel. *Acts*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2012 (Expanded Digital Edition 2012). [Acts, giving references to the Book of Acts]
2. Essay E. J. Schnabel, "The Persecution of Christians in the First Century." *JETS* 61 (2018): 525–47
3. Essay E. J. Schnabel, "Singing and Instrumental Music in the Early Church" [2011], Pages 415–450 in *Jesus, Paul, and the Early Church: Missionary Realities in Historical Contexts. Collected Essays*. WUNT. Tübingen: Mohr Siebeck, 2018
4. Essay E. J. Schnabel, "Repentance in Paul's Letters" [2015], Pages 131–162 in: *Jesus, Paul, and the Early Church: Missionary Realities in Historical Contexts. Collected Essays*. WUNT. Tübingen: Mohr Siebeck, 2018
5. Summary of Romans 6, E. J. Schnabel
6. Essay E. J. Schnabel, "The Meaning of βαπτίζεν in Greek, Jewish, and Patristic Literature" [2011], Pages in 247–282 in *Jesus, Paul, and the Early Church: Missionary*

*Realities in Historical Contexts. Collected Essays.* WUNT. Tübingen: Mohr Siebeck, 2018

7. Essay E. J. Schnabel, “The Language of Baptism: The Meaning of βαπτίζω in the New Testament” [2011], Pages 284–313 in *Jesus, Paul, and the Early Church: Missionary Realities in Historical Contexts. Collected Essays.* WUNT. Tübingen: Mohr Siebeck, 2018

## Lecture Schedule

Sat June 15 pm	1	1A	Paul’s Conversion	PM 40–47	
		1B	Paul’s Call to Missionary Work	Acts 9:1–19	
		1C	Missions: Definitions	PM 21–38	
	2	2A	<b>Paul’s Missionary Work: Survey</b>		
		2B	Paul and the Jerusalem Church	PM 47–58	
		2C	Paul in Jerusalem, Arabia, Cilicia, Syria	PM 58–74 Acts 9; 11	
Sun June 16 am	3	3A	Paul on Cyprus and in Galatia	PM 74–89 Acts 13–14	
		3B	Paul in Macedonia and in Achaia	PM 89–107 Acts 16–18	
		3C	Paul in the province of Asia	PM 107–111 Acts 19	
	4	4A	Paul in Illyricum and Caesarea	PM 111–114 Acts 21–27	
		4B	Paul in Rome, Spain, Crete, and Rome	PM 114–122 Acts 28	
	5	5A	The Missionary Task according to Galatians, Thessalonians, Philippians	PM 123–130	
		5B	The Missionary Task according to 1–2 Corinthians	PM 130–139	
		5C	The Missionary Task according to Romans	PM 139–143	
	Sun June 16 pm	6	6A	<b>The Missionary Task in Paul’s Letters:</b> Colossians and Ephesians	PM 143–149
			6B	1–2 Timothy and Titus	PM 149–151
			6C	Paul as Missionary, Pastor, Theologian	PM 151–154
		7	7A	Proclamation before Jewish Audiences I: Acts 13:16–41	PM 156–162 Acts 13
			7B	Proclamation before Jewish Audiences II: Acts 22:1–21	Acts 22
		8	8A	Preaching before Gentile Audiences I: Acts 14:15–17	PM 162–168 Acts 14
			8B	Preaching before Gentile Audiences II: Acts 24	Acts 24

Mon June 17 am	9	9A	Explaining the Gospel in Civic Settings I: Athens and the Areopagus Council	Acts 17
		9B	Explaining the Gospel in Civic Settings II: Stoics and Epicureans	Acts 17
		9C	Explaining the Gospel in Civic Settings III: Paul's Speech before the Council	PM 168–183
	10	10A	Ideological Confrontation I: Jesus Messiah	PM 183–186
		10B	Ideological Confrontation II: Jesus Kyrios	PM 186–187
		10C	Ideological Confrontation III: Jesus the Crucified Savior of the World	PM 187–189
	11	11A	Cultural Confrontation I: Prominence and Prestige	PM 189–192
		11B	Cultural Confrontation II: Hedonistic Lifestyles	PM 192–193
		11C	Cultural Confrontation III: Lawsuits	PM 193–194
Mon June 17 pm	12	12A	Cultural Confrontation IV: Banquets in Temples	PM 193–194
		12B	Cultural Confrontation V: Egoism and the Poor	PM 195–196
	13	13A	Pastoral Consolidation: Encouragement of the Believers	PM 196–200
		13B	Encouragement: The Example of Philippians	
	14	14A	Apologetic Confrontation I: The Believers in Galatia	PM 200–203
		14B	Apologetic Confrontation II: The Believers in Rome	PM 203–208
Tue June 18 am	15	15A	<b>Missionary Goals:</b> Preaching the Gospel	PM 209–215
		15B	Reaching Jews and Gentiles	PM 215–225
		15C	Geographical Movement	PM 221–225
	16	16A	Conversion of Individuals	PM 225–231
		16B	Establishing Communities of Believers	PM 231–236
	17	17A	Teaching New Converts	PM 236–241
		17B	Teaching: The Example of 1 Corinthians	PM 241–255
17C		Training New Missionaries	PM 248–255	
Wed June 19 am	18	18A	<b>Missionary Methods:</b> Reaching Cities	PM 256–285
		18B	Reaching Villages	PM 285–286
		18C	Reaching Provinces	PM 286–287

	19	19A	Synagogues and Marketplaces	PM 287–297
		19B	Lecture Halls and Workshops	PM 297–300
		19C	Private Houses	PM 300–306
	20	20A	Ethnic Identity	PM 306–307
		20B	Social Class	PM 307–317
		20C	Cross cultural Work	PM 317–334
Wed June 19 pm	21	21A	Establishing Contact: Paul’s Letters	PM 334–337
		21B	Establishing Contact: Evidence of Acts	PM 337–341
	22	22A	Persuasiveness: Paul and Rhetoric	PM 341–347
		22B	Persuasiveness: Paul in Corinth	PM 347–356
	23	23A	Missionary Success I: Paul	PM 356–360
		23B	Missionary Success II: Analysis	PM 360–373
Thu June 20 am	24	24A	<b>Persecution</b> Judea, Syria, and Nabatea, AD 30–38/40	Ref Text #2
		24B	Rome and Judea, AD 41	
		24C	Galatia and Rome, AD 46–49	
	25	25A	Macedonia, Achaia, and Asia, AD 49–57	
		25B	Judea, Asia Minor, and Rome, AD 57–67	
		25C	Asia Minor, ca. AD 68–95	
	26	26A	<b>The Church:</b> The Foundation of Jesus Messiah Crucified	1Cor 1–2
		26B	Building on the Foundation	1Cor 3
Thu June 20 pm	27	27A	Singing in Second Temple Judaism	Ref Text #3
		27B	Singing in the Churches	Col 3:1 6
	28	28A	Repentance	Rom 1–3
		28B	Conversion	Ref Text #4 Rom 6
		28C	Baptism	Ref Text #5 Acts 8
	29	29A	Communal Meals: Table Fellowship	Ref Text #6, #7 Acts 2:42–47
		29B	Communal Meals: The Lord’s Supper	1Cor 11
Fri June 21 am	30	30A	<b>The Task of Missionary Work:</b> The Hermeneutical Process	PM 374–382
		30B	Calling of Missionaries	PM 382–388
		30C	Training and Sending	PM 388–394
	31	31A	The Gospel (1 Thess 1:9–10)	PM 394–396
		31B	Audiences	PM 396–398
		31C	The Center of the Gospel	PM 398–404
	32	32A	Homogeneous People Groups	PM 404–413
		32B	Tools and Methods	PM 413–419
		32C	Teaching	PM 419–422

Fri June 21 pm	33	33A	The Mission of the Local Church	PM 422–428
		33B	Church Growth and Methods	PM 428–445
	34	34A	The Challenge of Culture	PM 445–451
		34B	The Power of God	PM 451–458
	35	Review, Questions & Answers		

## Study Questions

June 15:

5. Discuss similarities and differences between Paul's conversion and your own conversion to faith in Jesus Christ.
6. Why did Saul-Paul persecute the followers of Jesus?
7. What are the essential elements of Paul's call to full-time missionary work?
8. What were the key issues of dispute between Paul and the Jerusalem church? Which historical developments are important?

June 16

1. Which are similarities, and differences, existed between the historical and cultural reality of Pisidian Antioch, Athens, Corinth, and Ephesus?
2. What was Paul's conviction regarding the effective power of his missionary work?
3. Which are the basic elements of Paul's missionary goals?
4. What is God's role in missionary work?
5. What is the function of Jesus Christ in missionary work? And that of the Holy Spirit?
6. What does Romans teach about missionary work?
7. What are the main themes of missionary proclamation in synagogues (Acts 13)?
8. What are the main themes of missionary proclamation before Gentiles (Acts 14; 24)?
9. What is the main purpose of Paul's speech before the Areopagus Council (Acts 17)?
10. As you reflect on Paul's interaction with Stoic and Epicurean philosophers, comment on points of contact and points of disagreement when you preach the Gospel in China.

June 17

1. What are the implications of preaching Jesus as Messiah and Lord?
2. What is the difficulty of preaching Jesus' death on the cross?
3. How can the focus on prominence and prestige impart missionary work?
4. What was the impact of hedonistic lifestyle on the church in Corinth?
5. What is the impact of cultural values of modern China on the preaching of the gospel?
6. What are the main problems in the practice of attending banquets held in pagan temples?
7. Explain the importance of weak, and of poor, Christians for the behavior of other believers.
8. How does Paul encourage new believers? What is the goal of the encouragement?
9. How does Paul defend the gospel?
10. Explain the main outline of the gospel as delineated by Paul in Romans.

June 18

1. What is the significance of ethnic identity in missionary work?
2. What is the significance of geographical realities for missionary work?
3. What is the central reality of conversion?

4. Why is teaching new converts significant?
5. How are missionaries trained?

#### June 19

1. Explain the significance of cities for the missionary task.
2. What is the significance of villages for the missionary work?
3. What are main places of preaching the gospel in contemporary society? Which spaces would we like to use if possible?
4. What are the challenges of cross-cultural missionary work? What factors need to be observed?
5. How do you begin a conversation about the gospel?
6. What are the reasons that should be given when unbelievers are invited to attend Christian meetings?
7. When is the preaching of the gospel effective? How important is the reputation of the missionary?
8. What is the main reason for the success of missionary work?

#### June 20

1. What is persecution?
2. What were the main reasons for the persecution of believers in the first century?
3. Who persecuted Christians in the first century?
4. How did the earliest Christians react to persecution?
5. What is the foundation of an authentic church (1 Cor 3)?
6. How do we build on this foundation?
7. Why do Christians sing?
8. When and why should Christians repent of sin?
9. What is the meaning of baptism?
10. Why do we celebrate the Lord's Supper?

### Course Assignments

#### Pre-course Assignments (40% of course grade):

1. Webinars (Required attendance)  
Attendance in the two webinars scheduled below is required. Tardiness for more than 10 minutes will be considered as an absence. One absence will lose 5% of the course grade.  
  
Webinar #1: March 12, 2019 (Tuesday) 8–9:30pm (Beijing Time)  
Webinar #2: July 23, 2019 (Tuesday) 8–9:30pm (Beijing Time)
2. Scripture reading: (10% of the course grade) Read the Acts of the Apostles and all of Paul's Letters (Romans to Philemon, all 13 letters). Submit a statement by March 8, 2019 via the template provided, indicating how much you have read and how many hours you have spent in your reading.
3. Textbook reading and summaries: (Reading 5% each, total 10%; Summary 10% each, total 20% of the course grade)
  - a. Read Chapter 1-3 of the course textbook and write a summary in 700–800 English words or 1400–1600 Chinese words (中文字). Submit your summary and a

- statement by April 12, 2019, via the template provided, indicating whether you have finished the assigned reading and how many hours you have spent in this reading.
- b. Read Chapter 4-6 of the course textbook and write a summary in 700–800 English words or 1400–1600 Chinese words (中文字). Submit your summary and a statement by May 10, 2019, via the template provided, indicating whether you have finished the assigned reading and how many hours you have spent in this reading.

**Post-course assignments (60% of the course grade):**

1. Prepare and preach an expository sermon of a biblical text you have learned from the class. (30% of the course grade)
  - e) Consult your professor or teaching assistant during the seminar of your choice for the biblical text.
  - f) Set the date of preaching before you come to the seminar and submit a statement of the date AND the biblical text you choose by June 20, 2019 via the template provided.
  - g) Follow and answer all questions in the provided handout “Questions for Observation in Inductive Bible Study” before you construct your sermon. “Questions for Observation” are designed to help you develop your sermon. Written notes in answer to each question should be completed and submitted with your sermon. Your sermon would not be graded if your written notes are missing. The quality of these notes will also affect the grade of your sermon.
  - h) Submit a complete manuscript (1800-2000 words, 3500-4000 中文字) of your sermon with three sermon evaluations by July 19, 2019. One of these evaluations must be your own critique. 3% of the course grade will be deducted for EACH missing evaluation and 1% of course grade for EACH incomplete or page-missing evaluation.
  
2. **Essay:** Write an essay on a topic emerging from the Course Textbook or the lecture series. (30% of the course grade).
  - d) Talk to your professor or teaching assistant during the week of the seminar about the choice of your topic. The length of the essay should be 3500–4000 English words or 7000–8000 Chinese words 中文字. Use at least five secondary sources. Ask your teaching assistant to suggest what secondary sources you can use.
  - e) Submit your topic by June 20, 2019 via the template provided (together with your date of preaching and biblical text for your sermon).
  - f) Your essay must be submitted by August 23, 2019.



## Assignment submission guidelines

1. Assignments can be written in either Chinese or English. For Chinese, use 《学术研究与写作（简体版）——圣经、神学与教牧学研究手册》（李志秋、张心玮合著，恩道出版社，2017） for formats; for English: A Manual for Writers of Research Papers, Theses, and Dissertation (9th ed. Kate L. Turabian. Chicago: The University of Chicago Press, 2018).
2. Word count of the assignment should include the title and footnotes but not the bibliography.
3. Follow 《学术研究与写作》第 54-115 页 “注释-书目格式” for formats of quotations and footnotes. 《TTi 中文专文规范》 is obsolete as of June, 2017.
4. Assignments must be the student's original work and excessive quotations are discouraged. In discussions that involve biblical text, mere words, phrases, or biblical references are enough. Quotations from scholarly works should also be concise. Block quotations should be used sparingly, limited to three or four lines.
5. If plagiarism is detected in any part of an assignment, it will not be graded, and an “F” (fail) would be recorded as the final grade for the course. If plagiarism is repeated, the student's admission status is revoked, and re-application is necessary to become a student.
6. Beijing time is used in all assignment submission deadlines and class activities.
7. If an assignment cannot be submitted on time due to health, ministry, or other extraordinary reason, the student must apply for an extension from the Academic Office [Jiaowuzu@timotai.org](mailto:Jiaowuzu@timotai.org) no less than seven (7) days before the deadline. Explain your reason and specify the length of your extension. Normally, maximum extension is seven [7] days. Late assignments will not be accepted without prior application and the granting of an extension.
8. Pre-course assignments must be completed in full before a student attends the Hong Kong seminar. Non-completion will be regarded as truancy; tuition and room and board fees already paid will be forfeited, and an “F” (fail) will be recorded as the grade for that course.
9. If a student is unable to attend a webinar on time due to health, ministry, or other extraordinary reason, he or she must email the Academic Office at least three (3) days in advance with a detailed explanation. Missing two webinars will be regarded as truancy and the student will not be allowed to attend the Hong Kong seminar. Paid tuition and room and board fees will also be forfeited.



**Eckhard Schnabel** is Mary the F. Rockefeller Distinguished Professor of New Testament Studies, Gordon-Conwell Theological Seminary, Massachusetts, USA.

Previously he taught at Asia Theological Seminary, Manila, Philippines (1985–1988), Wiedenest Bible College, Bergneustadt, Germany (1989–1994), Freie Theologische Hochschule Giessen, Germany (1994–1998), and Trinity Evangelical Divinity School, Deerfield, Illinois, USA (1998–2012). He has lectured at Providence Theological Seminary, Otterburne, Canada; Shalom University, Bunia, Democratic Republic of the Congo; Colombo Theological Seminary, Colombo, Sri Lanka; New Theological College, Dehradun, India; as well as in seminaries in Seoul, Korea.

He is the author of the following books: *Law and Wisdom from Ben Sira to Paul: A Tradition Historical Enquiry into the Relation of Law, Wisdom, and Ethics*. WUNT 2.16. Tübingen: Mohr Siebeck, 1985; *Early Christian Mission. Vol.1: Jesus and the Twelve. Vol. 2: Paul and the Early Church*. Translated and edited by E. J. Schnabel. Downers Grove: InterVarsity Press, 2004; *Paul the Missionary: Realities, Strategies, and Methods*. Downers Grove: InterVarsity Press, 2008 (Indonesian, Korean, and Chinese translations); *40 Questions on the End Times*. Grand Rapids: Kregel, 2011; *Acts*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2012 (Expanded Digital Edition) (Korean translation); *The Trial and Crucifixion of Jesus: Texts and Commentary*. With David W. Chapman. WUNT 344. Tübingen: Mohr Siebeck, 2015 (North American edition 2019); *Mark*. Tyndale New Testament Commentary 2. London/Downers Grove: Inter-Varsity Press/IVP Academic, 2017; *Jesus in Jerusalem: The Final Days*. Grand Rapids: Eerdmans, 2018; *Jesus, Paul, and the Early Church: Missionary Realities in Historical Contexts. Collected Essays*. WUNT 406. Tübingen: Mohr Siebeck, 2018.

He serves as editor of the *Tyndale New Testament Commentary*.

Eckhard Schnabel has been married to Barbara for 37 years. They two adult children, working as High School teacher and computer engineer, respectively. He is an elder in the First Congregational Church of Hamilton, Massachusetts.